

Indiana Deaf-Blind & PASS Project

Lending Library



PROMOTING ACHIEVEMENT
FOR STUDENTS WITH SENSORY LOSS

INDIANA STATE UNIVERSITY



Indiana Deaf-Blind Services

INDIANA STATE UNIVERSITY



Office of Special Education Programs
U.S. Department of Education



Indiana Deaf-Blind/PASS Project Lending Library

Teachers, service providers and family of children who are deaf-blind in Indiana may check out resources. They may be checked out for 30 days with a renewal option. Resources are listed by category for your convenience.

To check out a resource, please email roxanne.toner@indstate.edu or call 812-237-2830.

We will pay postage to send the resource to you; however, we ask that you pay return postage.

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Title

Stories told in ASL-50th Anniversary DVD Collection

TYPE: DVD

Scholastic Stories: "A picture for Harold's room" by Crockett Johnson
"Corduroy" by Don Freeman ; "Danny and the dinosaur" by Sid Hoff
"Harry the dirty dog" by Gene Zion; "Click, clack, moo, Cows that type" by Doreen Cronin

**American Sign Language Phrases
from The American Sign Language Phrase Book**

Third Edition

TYPE: DVD

Want to learn ASL? It's easy with this DVD where you actual ASL phrases. Two native ASL users sign phrases, expressions, sentences, and questions that come up in everyday conversation.

ASL Skills Development

TYPE: Book/DVD Set

To be an effective interpreter you need high levels of skill in the languages you use to interpret. Designed for interpreting students as well as working interpreters, ASL Skills Development is full of challenging exercises with videotaped source materials that make your ASL Skills strong and flexible and prepares you to move on to more advanced skills. Helpful theoretical introductions for each topic, Study Questions, and comprehension sections called "Get to Know the Signer," make these materials a thorough, powerful learning tool.

TOPICS INCLUDE: Main Idea Comprehension, Summarizing, Lexical Substitution, Paraphrasing Propositions, Paraphrasing Discourse, Visual Form and Meaning, Meaning and Visual Form

ASL Skills are deepened and made more flexible when you can easily identify the main idea, summarize, paraphrase, and substitute words or signs with little effort. With no language transfer pressure, and no time pressure; ASL Skills improve in a way designed for interpreters. Use these innovative step-by-step self-study materials to enhance your mastery of ASL and become a more effective, confident interpreter.

Manufacturer | Author

Crockett Johnson, Don Freeman,
Sid Hoff, Gene Zion, ill. by Margaret
Bloy Graham, Doreen Cronin, ill. by
Betsy Lewin

ITEM: 7001-A through E

Lou Fant and Barbara Bernstein
Fant

ITEM: 7003-A through E

Carol J. Patrie

ITEM: 4008-A through O

Category: ASL

Title

Interpreting Practice Series:

6D - ASL Sentences

TYPE: DVD

Enhance your recognition of ASL features and improve your sign-to-English skills as Nathie and Mark sign ASL sentences and team interpreters provide demonstrations for you

Manufacturer | Author

Jenna Cassell

ITEM: 7043-A through E

Cognitive Processing Skills in ASL

TYPE: Book/DVD Set

The latest release of the highly acclaimed Effective Interpreting Series (EIS) - Cognitive Processing in ASL allows you to develop and hone the skills required for a comprehensive understanding of and flexibility with ASL before you attempt to interpret the message.

These skills include: Comprehension, Memory, Immediate Repetition, Delayed Repetition, Fingerspelled Word Recognition, Numbers in ASL, Pattern Inference

Allow Cognitive Processing in ASL to help you to master these skills, and make the interpreting process as effortless and possible!

Unrehearsed and unscripted, Researched theories and carefully constructed exercises, Organized logically from easier-to-master skills to complex skills, Created for use in the classroom or for independent study

Use these innovative step-by-step self-study materials to enhance your mastery of ASL and become a more effective, confident interpreter.

Carol J. Patrie

ITEM: 4005-A through O

Linguistics of American Sign Language An Introduction, 4th Ed.

TYPE: Book/DVD Set

Provides an open door for non-signers to begin to appreciate ASL. This latest edition features a revised section on morphology and syntax, 18 new updated references and expanded readings, and new homework assignments based on the accompanying DVD.

A newly revised section in the book offers units on verbs in ASL, simple sentences in ASL, classifier predicates, syntax and basic sentence types. [Clayton Valli, et al.; (2005) Book: 560 pages; hard cover, DVD]

Clayton Valli, Ceil Lucas, and Kristin J. Mulrooney

ITEM: 4002-A through E

Mirrored Math

TYPE: DVD

Five Parallel Math Lessons in ASL and English (2002) Version 2

Five advanced algebra lessons taught in ASL by Steven Fuerst, a high school math teacher at the Wisconsin School for the Deaf and in English by Harv Schuldt, a retired high school math teacher from Faribault, MN. An excellent tool for developing ASL to English and English to ASL math skills.

Steven Fuerst and Harv Schuldt

ITEM: 7010-A through E

Category: ASL-to-English

Title

Giving Voice to Small Hands: Sign-to-Voice Samples: 1A - Bold as Brianna

TYPE: DVD

Giving Voice to Small Hands: Sign-to-Voice Samples: 1C - Lydia's Lessons

TYPE: DVD

Lydia shares her school & camp experiences along with a rare opportunity to practice receptive skills and interpreting with a 12-year-old client. Here's your chance to hone your skills for middle school interpreting.

Giving Voice to Small Hands: Sign-to-Voice Samples: 1D - Kudos to Kuualoha

TYPE: DVD

Kuualoha, a beautiful doe-eyed child from Hawaii, provides commentary on a number of subjects. This is your opportunity to practice and gain confidence interpreting for a middle school client.

Giving Voice to Small Hands: Sign-to-Voice Samples: 1B - Delightful as Derek

TYPE: DVD

Join Derek as he shares his passion for creative projects and home schooling. His use of ASL will delight and assist you to enhance your own signing and voicing skills.

Interpreting Practice Series: 6E - ASL Mini-Stories: Consecutive Practice

TYPE: DVD

Strengthen your ASL comprehension, short-term memory, prediction skills and ability to interpret consecutively! Nathie and Mark present ASL mini-stories (topics given for context). Team interpreters included

Interpreting Practice Series: 6F - ASL Stories: Practice with Full Stories

TYPE: DVD

Start with simple sentences and move on to mini-stories, stories, dialogues and jokes. ALL include interpreting demonstrations for you!

Interpreting Practice Series: 6G - ASL Dialogues: Dramatic Interviews

TYPE: DVD

Want to understand/interpret ASL conversations with multiple signers? See ASL dialogues for three specialty areas; teacher/student, counselor/client, and lawyer/client.

Manufacturer | Author

ITEM: 7051-A through E

ITEM: 7053-A through E

ITEM: 7054-A through E

ITEM: 7052-A through E

Jenna Cassell

ITEM: 7044-A through E

Jenna Cassell

ITEM: 7045-A through E

Jenna Cassell

ITEM: 7046-A through E

Category: ASL-to-English

Title

Interpreting Practice Series: 6H - ASL Funny Bones: Jokes told in ASL

TYPE: DVD

It's not all laughs interpreting humor. Advance your skills with deaf jokes signed in ASL by Lou Fant, Sharon Neumann Solow, and Dan Pineda. Can you make it funny in English? Great practice for VRS

Deaf Culture Lecture Series: VP-1 - Viewpoints: Deaf Culture

TYPE: DVD

See personal point of views about Deaf Culture from this D/deaf panel!

Deaf Culture Lecture Series: VP-2 - Viewpoints: Interpreters

TYPE: DVD

Prepare for a performance test, earn CEUs or improve your comprehension/interpreting skills with a variety of deaf consumers! It includes six age variants, culturally and linguistically diverse consumers.

Deaf Culture Lecture Series: VP-3 - Viewpoints: Deaf Education

TYPE: DVD

Find out what Deaf people from various educational and linguistic backgrounds have to say about the current state of deaf education in America. You may find some of their answers surprising.

The Hearing World Around Me

TYPE: DVD

Welcome to World of Trix and exciting true tales about life as a deaf person among the hearing. With Trix's stories, awaking in the wind, notes under the door, and more, you will see her embarrassing moments, challenges, learning experiences, and a growing sense of pride.

Manufacturer | Author

Jenna Cassell

ITEM: 7047-A through E

Jenna Cassell

ITEM: 7048-A through E

Jenna Cassell

ITEM: 7049-A through E

Jenna Cassell

ITEM: 7050-A through E

ITEM: 8012-A through E

Category: ASL-to-English Interpreting

Title

A Handmade Treasury of Deaf Folktales

TYPE: DVD

The heart and soul of Deaf culture is passed from generation to generation through sign language folktales, stories, jokes, puns, and other forms of cultural expression. As Trix weaves these tales into a performance, the audience will gain insight into the Deaf experience and the ways in which Deaf people view the world around them.

Manufacturer | Author

ITEM: 8001-A through E

Category: ASL-to-English Interpreting

Title

Manufacturer | Author

Giving Voice to Good Education: Sign-to-Voice with Deaf Teachers: 1J - History of Fashion

TYPE: DVD

Marla Marks gives a lesson on the history of fashion. She signs and fingerspells clearly, yet at

ITEM: 7060-A through E

Giving Voice to Good Education: Sign-to-Voice with Deaf Teachers:1I - Introduction to Videography

TYPE: DVD

High school instructor Jason Stewart gives a dynamic, interactive lesson to high school students. Increase your ASL vocabulary related to videography and improve your voice interpreting skills for this age group.

ITEM: 7059-A through E

Giving Voice to Good Education: Sign-to-Voice with Deaf Teachers:1K - The World in Your Hands

TYPE: DVD

Thomas Dunn gives a Science lecture about the delicate balance of the Earth that will fascinate you...while you work on your sign-to-voice interpreting skills. Enjoy the articulate visual representations he uses.

ITEM: 7061-A through E

Giving Voice to Good Education: Sign-to-Voice with Deaf Teachers:1L - Science & Drama in Motion

TYPE: DVD

Isias Eaton will impress you with his poetic and dramatic use of ASL as he teaches and entertains.

ITEM: 7062-A through E

ASL to English: Say It Like They Mean It

TYPE: Book

ASL to English: Say It Like They Mean It looks at the difficulties and issues that can arise as interpreters work between ASL and English, with exercises at the end of every chapter.

ITEM: 5001-A through E

Category: ASL-to-English Interpreting

Title

Interpreter Models Series: ASL/English

TYPE: DVD

Segments of the signed ASL lecture are shown twice once interpreted by Betty Colonomos and once by Sharon Neuman Solow. On screen time code makes detailed comparison and analysis possible. One-hour DVD.

Pursuit of ASL: Interesting Facts Using Classifiers

TYPE: DVD

Classifiers are challenging to use well and to understand, regardless of one's experience. Angela Petrone Stratiy, an eloquent native signer, presents 35 short passages incorporating classifiers in a range of contexts. This DVD presents 35 passages chosen to illustrate a wide variety of classifier use.

Pursuit of ASL: Interesting Facts Using Numbers

TYPE: DVD

ASL has far more numbering systems than does English. Angela Petrone Stratiy, an eloquent native signer, presents 35 short passages incorporating ASL numbers within a wide variety of contexts. The passages include the use of cardinal and ordinal numbers as well as numbers applied to height, sports, distance, dates, money, and more.

Translating from English

TYPE: Book/DVD Set

In Translating from English, top interpreter educator Carol Patrie seeks to encourage students and interpreters to use creativity and a range of linguistic resources to come up with a faithful translation without the pressure of real-time processing. Learning to transfer a message from one language to another while preserving the meaning across language boundaries can be a steppingstone to real-time or simultaneous interpretation.

Give yourself a comprehensive, powerful learning tool with helpful theoretical Introductions for each topic, Study Questions, a structured Five-Step Follow-up, and a Progress Tracking Sheet.

Manufacturer | Author

Sign Media Incorporated
ITEM: 7005-A through O

Interpreting Consolidated
ITEM: 7030-A through O

Interpreting Consolidated
ITEM: 7029-A through O

Carol J. Patrie
ITEM: 4004-A through O

Category: Assessment

Title

Manufacturer | Author

"SAY WHAT...?" An Introduction to Hearing Loss

TYPE: DVD

The purpose of this CD is to demonstrate how difficult it is to identify sounds when a person has a significant hearing problem. We present sentences and lists of words that have been electronically filtered to simulate the sounds of speech as a hearing-impaired person might perceive them.

American Academy of Audiology

ITEM: MEDIA-ASSESS.D01

AEPS measurement for three to six years: Assessment, evaluation, and programming system for infants and children

TYPE: Book

This book focuses on program-relevant assessment for interveners to use daily and gives caregivers assistance on evaluating and assessing their children.

Bricker, D.

ITEM: B-ASSESS.DA07 Vol. 3

AEPS measurement for three to six years: Assessment, evaluation, and programming system for infants and children

TYPE: Book

This book provides interveners, therapists, and caregivers a range of activities that can facilitate a child's acquisitions of functional and generalization skills; as well as providing direct links among assessment, intervention, and evaluation.

Bricker, D.

ITEM: B-ASSESS.DA07 Vol. 4

Alternate assessment: Measuring outcomes and supports for students with disabilities

TYPE: Book

This guide is useful for practitioners to use when looking at alternate assessments and how it affects the student and their family.

Kleinert, H. L., & Kearns, J. F.

ITEM: B-ASSESS.DA17

Assessing children who are deafblind: The role of the psychologist

TYPE: Video Tape

This video is about how psychologists test children who are deaf-blind. The most important task of a psychologist is to find a student's "learning style". To find this they look at cognitive skills, communication behaviors, and social relationships.

Mar, H. H.

ITEM: VT-ASSESS.DB20

Category: Assessment

<u>Title</u>	<u>Manufacturer Author</u>
Assessing Communication and Learning- in young children Who are deafblind or Who have Multiple Disabilities <u>TYPE: Book</u> This guide is intended for all professionals who are responsible for assessing and developing interventions for young children who are deafblind. The contents should also be helpful for families of these children who seek to become actively involved in educational planning. Some families may use the information to better understand their important role in the assessment process, while other families may want to share this guide with professionals who have been asked to evaluate their children.	Charity Rowland <u>ITEM: B-ASSESS.DB26</u>
Assessing the school age student with dual sensory & multiple impairments (Vol. 2) <u>TYPE: Book</u> This book deals with assessing and programming for school age students, ages six through fifteen with dual sensory and multiple impairments.	Downing, J. E. <u>ITEM: B-ASSESS.DB24</u>
Assessing the transition needs of young adults with dual sensory and multiple impairments (Vol. 3) <u>TYPE: Book</u> This book discusses the assessment of transition and programming for young adults with dual sensory and multiple impairments.	Everson, J. M. <u>ITEM: B-ASSESS.DB25</u>
Assessing young children with dual sensory and multiple impairments (Vol. 1) <u>TYPE: Book</u> This book provides assessment and intervention guidelines for children ages birth to five with dual sensory and multiple impairments.	Siegel-Causey, E. <u>ITEM: B-ASSESS.DB23</u>
Assessment KIT- kit of informal tools for academic students with visual impairments- part 1: Assessment tools for teacher use <u>TYPE: Book</u> These are informal assessment tools for use by teachers of the visually impaired with their academic students. Part 1 contains the assessment tools for various areas including braille, career readiness, classroom, communication, and family, etc.	Sewell, D. <u>ITEM: B-ASSESS.SD23</u>

Category: Assessment

<u>Title</u>	<u>Manufacturer Author</u>
Assessment KIT- kit of informal tools for academic students with visual impairments- part 3: Braille reading assessments for student use from the basic reading inventory <u>TYPE: Book</u> This is a braille reading assessment for students. It contains oral, silent, narrative, and optional word lists and graded passages.	Sewell, D. <u>ITEM: B-ASSESS.SD25</u>
Assessment of Developmental Skills For Young Multihandicapped Sensory Impaired Children. Insite developmental checklist instruction manual <u>TYPE: Book</u> A developmental checklist for early childhood multisensory handicaps. A general description, concurrent validity statement, scoring, and a checklist of home visitation information is provided within the manual.	SKI*HI Institute. <u>ITEM: B-ASSESS.S49</u>
Assessment of individuals with severe disabilities <u>TYPE: Book</u> This book provides a resource for professionals who work with individuals with severe disabilities to develop educational programs based on a life skills assessment. It also includes integrated services.	Browder, D. M. <u>ITEM: B-ASSESS.LS16</u>
Assessment tools <u>TYPE: Book</u> This book was designed to serve as a resource to provide a link between the classroom teacher and the interdisciplinary team. It provides them with current scales and materials that are used in classrooms with severe and multiple disabilities.	Ottlinger, K., et al. <u>ITEM: B-ASSESS.SD19</u>
Basic reading inventory- pre-primer through grade 12 & early literacy assessments (7th Ed.) <u>TYPE: Book</u> The seventh edition of this inventory includes early literacy assessments. It also includes the administration and scoring procedures, determining the student's level, uses of inventory results, and ways to help the student.	Johns, J. <u>ITEM: B-ASSESS.SD26</u>
BCP - behavioral characteristics progression: Instructional activities <u>TYPE: Book</u> The purpose of this book is to provide teachers and/or diagnosticians with a comprehensive chart of pupil behaviors to assist them in identifying which behavioral characteristic the pupil displays and which the pupil does not display.	VORT Corporation. <u>ITEM: B-ASSESS.B05</u>

Category: Assessment

Title

BCP assessment record: Curriculum-based developmental strands

TYPE: Book

This record is intended to be used in conjunction with the BCP Instructional Activities. It identifies behaviors that are considered appropriate or acceptable.

BRIAAC- deaf-blind edition

TYPE: Book

This book provides valuable information regarding assessment for children who are considered "untestable". It also helps professionals develop IEPs for their students regardless of their disability.

Brigance diagnostic comprehensive inventory of basic skills - revised

TYPE: Book

This is a multifaceted tool designed to assess, diagnose, document, and guide in instrumental planning of the basic readiness and academic skills in key subject areas from K-6 grade. It is presented in a developmental progression.

Brigance diagnostic comprehensive inventory of basic skills - revised: CIBS-R standardization and validation manual

TYPE: Book

This book produces a complete range of data on students' skill levels as demonstrated under real-life everyday conditions. All portions of the book are designed to meet state and federal assessment requirements.

Brigance diagnostic inventory of early development - revised

TYPE: Book

This is a multifaceted tool designed for infants and children below the developmental level of 7 years. It includes an enormous variety of assessments from gross and fine motor skills to social and emotional development to basic academic skills.

Brigance diagnostic inventory of essential skills

TYPE: Book

This text assesses a variety of academic skills, life skills, and applied skills. It offers a way to assess, diagnose, document, and develop instructional planning related to academic and adaptive functioning for the classroom teacher and clinician.

Manufacturer | Author

VORT Corporation

ITEM: B-ASSESS.B06

Ruttenberg, B. A., Kalish, B. I., & Wolf, E. G.

ITEM: B-ASSESS.DB27

Brigance, A. H.

ITEM: B-ASSESS.DA15

Glascoe, F.

ITEM: B-ASSESS.DA16

Brigance, A. H.

ITEM: B-ASSESS.DA13

Brigance, A. H.

ITEM: B-ASSESS.FS31

Category: Assessment

Title

Manufacturer | Author

Brigance inventory of early development: Kit of Materials

TYPE: Book

This kit is designed to accompany the Brigance inventory of early development manual. It is designed for infants and children below the developmental level of 7 years. It includes toys and art supplies to help with gross and fine motor skills.

ITEM: B-ASSESS.DA14

Callier-Azusa scale (G): Scales for the assessment of communicative abilities

TYPE: Book

This developmental scale is specifically designed to aid in the assessment of deaf-blind and severely profoundly handicapped children. It is designed to be particularly comprehensive at lower developmental levels.

Stillman, R., & Battle, C.

ITEM: B-ASSESS.SC17

Callier-Azusa scale (H): Scales for the assessment of communicative abilities

TYPE: Book

This assessment scale is designed to offer the educator and clinician a comprehensive, developmentally-based framework for viewing the communicative abilities of persons who are deaf-blind and severely/profoundly handicapped.

Stillman, R., & Battle, C.

ITEM: B-ASSESS.SC18

Can you evaluate me

TYPE: Video Tape

This video was designed to teach psychologists alternative procedures to use when assessing the functioning of children with sensory impairments.

Behmman, J.

ITEM: VT-ASSESS.S17

Communication matrix: Especially for parents

TYPE: Book

This book is an assessment of communication skills designed for individuals operating at the earliest stages of communication development.

Rowland, C.

ITEM: B-ASSESS.SD30

Cortical Visual Impairment: An approach to assessment and intervention

TYPE: Book

This one-of-a-kind resource provides readers with both a conceptual framework with which to understand working with CVI and concrete strategies to apply directly in their work.

Roman-Lantzy, C.

ITEM: B-ASSESS.V5

Category: Assessment

Title

Manufacturer | Author

Developmental assessment for severely handicapped children (DASH) (2nd ed.)

TYPE: Book

This book provides information about individuals who are functioning between birth and 8 years of age developmentally. It consists of 5 Pinpoint Scales that assess performance in 5 areas. It is sensitive to small changes in skill performance.

Dykes, M. K.

ITEM: B-ASSESS.DA12

Dimensions of communication- part I: Developing a communication profile, part II: Designing an intervention plan

TYPE: Book

This is an assessment instrument designed to help evaluate the communication skills. Part I provides a scale that rates expressive and receptive communication. Part II develops goals for individuals based on Part I.

Mar, H., & Sall, N.

ITEM: B-ASSESS.SD22

Dimensions of communication: Assessing the communication skills of individuals with disabilities

TYPE: Video Tape

This video was designed to help evaluate communication skills of children with multiple disabilities. It provides information on a systematic approach to gathering and describing communication behavior.

Mar, H. H., & Sall, N.

ITEM: VT-ASSESS.S18

Functional assessment and program development for problem behavior (2nd ed.)

TYPE: Book

This handbook is designed for people who have or share responsibility for plan building and behavioral support for people with behavior problems. This book can be used for functional assessment and program design as well as forms and procedures.

O'Neill, R. E.

ITEM: B-ASSESS.B03

Functional literacy assessment

TYPE: Video Tape

This video provides functional literacy assessment guidelines for students who are blind or visually impaired to determine if braille should be taught as a reading medium.

Indiana Comprehensive System
People Development (CSPD).

ITEM: VT-ASSESS.FS17

Category: Assessment

Title

Functional literacy assessment guidelines for students who are blind or visually impaired

TYPE: Book

These guidelines provide a method by which all students can achieve levels of literacy commensurate with their abilities. These are the minimum components to consider in order to properly decide which medium to use to best serve a student's needs.

Functional Scheme - Learning Reassessment Functions Skills Assessment

TYPE: Book

This book is designed to be used with learners between birth and 48 months to determine developmental levels and changes in levels. It can be used with learners with one or a combination of disabilities

Gross motor development: Screening for preschoolers

TYPE: Book

This book discusses types of movement, effects of difficulties in movement, motor observations, and the role of the adult.

Hands-on problem solving for children with multiple disabilities: Guide to assessment and teaching strategies

TYPE: Book

This booklet defines problem solving skills in relation to concrete objects in the physical environment and discusses their importance.

Hawaii early learning profile (HELP) for preschoolers: Activities at home

TYPE: Book

This book is a curriculum-based assessment for use with children who are developing as "normal" preschoolers or may have developmental delays. This book contains activities that can be done at home.

Hawaii early learning profile (HELP) for preschoolers: Assessment and curriculum guide

TYPE: Book

This book is a curriculum-based assessment for use with children who are developing as "normal" preschoolers or may have developmental delays. It addresses the requirements for early childhood programs.

Manufacturer | Author

Indiana Department of Education.

ITEM: B-ASSESS.FS26

Lilli Nielsen

ITEM: B-ASSESS.EC01

Davis, K.

ITEM: B-ASSESS.SD21

Rowland, C., Schweigert, M.

ITEM: B-ASSESS.FS30

VORT Corporation

ITEM: B-ASSESS.DA11

VORT Corporation

ITEM: B-ASSESS.DA10

Category: Assessment

Title

Hawaii early learning profile (HELP): Activity sheets for parents

TYPE: Book

This is a curriculum-based developmental assessment tool for children (birth-3 years; 3-6 years). This book includes activities for parents to do with their children at home.

HELP strands: Curriculum-based developmental assessment birth to three years

TYPE: Book

This curriculum-based developmental assessment linked directly with a variety of parent and professional curriculum activities and strategies in the HELP guide.

Home inventory of problem solving skills

TYPE: Book

The purpose of this instrument is to assess the early cognitive development of children who have severe disabilities and who are unable to speak. The form included is designed to be administered in the home.

Important topics in deafblind education: Contextual assessment and the issue of communication

TYPE: Video Tape

This video is a segment from the Psychologists Helping Assess Students Educational Strength (PHASES) conference. It focuses on why using contextual assessment is so important when evaluating the communication skills of a student who is deaf-blind.

Important topics in deafblind education: Dimensions of communication

TYPE: Video Tape

This video is a segment from the Psychologists Helping Assess Students Educational Strength (PHASES) conference. It focuses on the various dimensions of communication that need to be evaluated when assessing a student who is deaf-blind.

Important topics in deafblind education: Evaluating the student: Psychometric, developmental, and functional

TYPE: Video Tape

This video is a segment from the Psychologists Helping Assess Students Educational Strength (PHASES) conference. It focuses on the three types of evaluation commonly used in the past with students who are deaf-blind.

Manufacturer | Author

VORT Corporation.

ITEM: B-ASSESS.DA09

Parks, S.

ITEM: B-ASSESS.DA26

Rowland, C.

ITEM: B-ASSESS.FS28

Mar, H. H.

ITEM: VT-ASSESS.DB12

Mar, H. H.

ITEM: VT-ASSESS.DB11

Mar, H. H.

ITEM: VT-ASSESS.DB14

Category: Assessment

<u>Title</u>	<u>Manufacturer Author</u>
Important topics in deafblind education: Evaluation approaches and considerations <u>TYPE: Video Tape</u> This video is a segment from the Psychologists Helping Assess Students Educational Strength (PHASES) conference. It focuses on different evaluation approaches and considerations that must be taken when assessing a child who is deaf-blind.	Mar, H. H. <u>ITEM: VT-ASSESS.DB15</u>
Important topics in deafblind education: Framing the critical concerns <u>TYPE: Video Tape</u> This video is a segment from the Psychologists Helping Assess Students Educational Strength (PHASES) conference. It focuses on the need to determine what concerns are most important for each student.	Mar, H. H. <u>ITEM: VT-ASSESS.DB10</u>
Important topics in deafblind education: Observations and one-to-one interactions <u>TYPE: Video Tape</u> This video is a segment from the Psychologists Helping Assess Students Educational Strength (PHASES) conference. It focuses on using observations and one-to-one interactions as tools for assessing students in their different environments.	Mar, H. H. <u>ITEM: VT-ASSESS.DB09</u>
Important topics in deafblind education: Overview: The goal of evaluation and the importance of communication <u>TYPE: Video Tape</u> This video is a segment from the Psychologists Helping Assess Students Educational Strength (PHASES) conference. It focuses on evaluating children who are deaf-blind and the importance of communication as part of this assessment.	Mar, H. H. <u>ITEM: VT-ASSESS.DB16</u>
Important topics in deafblind education: Person centered planning: Background map, personal preferences map, places map <u>TYPE: Video Tape</u> This video segment provides an overview of using a background map, personal preferences map, and a places map to assist with person centered planning.	Steveley, J. <u>TEST: VT-ASSESS.EI13</u>
Important topics in deafblind education: Person centered planning: Choices map, communication map <u>TYPE: Video Tape</u> This video segment provides an overview of using a choices map and communication map to assist with person centered planning.	Steveley, J. <u>TEST: VT-ASSESS.EI16</u>

Category: Assessment

<u>Title</u>	<u>Manufacturer Author</u>
Important topics in deafblind education: Person centered planning: Developing a vision of the future <u>TYPE: Video Tape</u> This video segment shows people in a person centered planning meeting, attempting to help plan the future of college-aged people.	Steveley, J. <u>TEST: VT-ASSESS.EI12</u>
Important topics in deafblind education: Person centered planning: Overview <u>TYPE: Video Tape</u> This video segment discusses tools for thinking about people with disabilities in new ways, through community presence, by choice, and with respect. This video was taped at a workshop at Indiana State University.	Steveley, J. <u>TEST: VT-ASSESS.EI11</u>
Important topics in deafblind education: Person centered planning: Relationship map <u>TYPE: Video Tape</u> This video segment provides an overview of using a relationship map to assist with person centered planning.	Steveley, J. <u>TEST: VT-ASSESS.EI15</u>
Important topics in deafblind education: Person centered planning: Vision map, optional maps <u>TYPE: Video Tape</u> This video segment provides an overview of using a vision map and optional maps to assist with person centered planning.	Steveley, J. <u>TEST: VT-ASSESS.EI14</u>
Important topics in deafblind education: The importance of context to the evaluation process <u>TYPE: Video Tape</u> This video is a segment from the Psychologists Helping Assess Students Educational Strength (PHASES) conference. It focuses on the reasons why context is such an important thing to consider when evaluating a child who is deaf-blind.	Mar, H. H. <u>TEST: VT-ASSESS.DB13</u>
Inside HELP (Hawaii early learning profile): Administration and reference manual <u>TYPE: Book</u> This curriculum-based assessment helps in meeting IDEA Part C regulations for evaluation and assessment.	VORT Corporation <u>TEST: B-ASSESS.DA08</u>

Category: Assessment

Title

Learning media assessment of students with visual impairments: A resource guide for teachers

TYPE: Book

This manual helps educational teams learn to make appropriate decisions when selecting general learning and literacy media for students with visual impairments. It offers case studies, step-by-step instruction, and examples of assessment forms.

Living skills inventories: For individuals with deaf-blindness

TYPE: Book

These inventories measure deafblind individuals' current levels of functioning in 7 areas: communication, home/apartment care, adaptive equipment, access to community resources, personal care, money management, and food and nutrition.

Low vision: A resource guide with adaptations for students with visual impairments (2nd ed.)

TYPE: Book

This book provides guidelines for assessing students' visual functioning, implementing programming that will enhance students' visual functioning, and to serve as a reference guide for information related to low vision.

Meadow-Kendall social-emotional assessment inventories for deaf and hearing-impaired students

TYPE: Book

This booklet contains preschool and school-age inventories and is designed to be completed by educational personnel in contact with students who are deaf. It also describes procedures for administering, scoring, interpreting, and using the inventories.

School inventory of problem solving skills

TYPE: Book

The purpose of this instrument is to assess the early cognitive development of children who have severe disabilities and who are unable to speak. The form included is designed to be administered in the school.

Manufacturer | Author

Koenig, A. J., & Holbrook, M. C.

TEST: B-ASSESS.EP11

Functional Independence Training, Inc. (FIND, Inc.).

TEST: B-ASSESS.F13

Levack, N.

TEST: B-ASSESS.V3

Meadow-Orlans, K. P.

TEST: B-ASSESS.LS17

Rowland, C.

TEST: B-ASSESS.FS29

Category: Assessment

<u>Title</u>
Sensory assessment manual <u>TYPE: Book</u> This manual is intended to provide information that leads to reliable assessment of children's vision and hearing capabilities. The primary targeted users are educational service providers.
Sensory Perspectives <u>TYPE: DVD</u> This interactive DVD addresses sensory loss related to deafness, blindness, and deaf-blindness. The program includes information on sensory loss and simulations of different types of vision, hearing, and combined vision and hearing losses.
Task-based assessment of problem solving skills <u>TYPE: Book</u> The purpose of this instrument is to assess the early cognitive development of children who have severe disabilities and who are unable to speak. It is appropriate for use with children who can't see, hear, or manipulate objects.
Teller acuity cards <u>TYPE: Book</u> This set provides trained professionals a technique for the behavioral assessment of visual acuity in infants and young children. The book gives the user an overview of how to conduct the assessment and use the acuity cards efficiently.
Tennessee functional vision assessment kit manual <u>TYPE: Book</u> This guide discusses test procedures that have been used across the state over a three-year period that have been found to provide comprehensive information on the functional vision of children from preschool through 12th grade.
The INSITE developmental checklist-long version ages 0-6 <u>TYPE: Book</u> This book is a comprehensive developmental checklist for infants and young children who are multihandicapped sensory impaired.

<u>Manufacturer Author</u>
Cress, P. J. <u>TEST: B-ASSESS.S23</u>
SKI-HI Institute <u>TEST: MEDIA-ASSESS.DB16</u>
Rowland, C. <u>TEST: B-ASSESS.FS27</u>
University of Washington. <u>TEST: B-ASSESS.SD18</u>
McElrath, R. <u>TEST: B-ASSESS.V4</u>
Morgan, E. <u>ITEM: B-ASSESS.F02</u>

Category: Assessment

<u>Title</u>	<u>Manufacturer Author</u>
The INSITE developmental checklist-short version ages 0-2 <u>TYPE: Book</u> This book is a comprehensive developmental checklist for infants and young children who are multi-handicapped sensory impaired.	Morgan, E. <u>ITEM: B-ASSESS.F01</u>
The motivation Assessment Scale (MAS) -administration Guide <u>TYPE: Book</u> The Motivation Assessment Scale (MAS) is a quick, user-friendly indirect assessment tool that “assesses the functions or motivations of behavior problems”. In other words, it helps us better understand why someone does what they do.	V. Mark Durand <u>ITEM: B-ASSESS.B04</u>
The Oregon project for visually impaired and blind preschool children (5th ed.) <u>TYPE: Book</u> The purpose of this manual is to provide assessment and curriculum guidance to educators of young children with visual deficits.	Brown, D. <u>ITEM: B-ASSESS.DA20</u>
The Oregon project for visually impaired and blind preschool children: Skills inventory (5th ed.) <u>TYPE: Book</u> The purpose of this inventory is to assess a child's developmental level in eight categories, select appropriate teaching goals and to record the child's acquisition of new skills.	Brown, D. <u>ITEM: B-ASSESS.DA21</u>
The world through their eyes: Understanding vision loss <u>TYPE: Video Tape</u> This video is a personal look at vision loss through the thoughts of the elderly.	<u>ITEM: VT-MED.V03</u>
Vision Tests For Infants (DVD w/book) <u>TYPE: DVD w/Book</u> This companion guide facilitates use of the video for teaching or self-study by outlining the main ideas presented in the video, offering supplemental information on the definitions of terms & the tests shown in the video, posing questions for discussion, & providing resources for additional information.	Deborah Chen <u>ITEM: VT-ASSESS.V02</u>

Category: Assessment

Title

What can baby see?-Vision test and interventions for infants with multiple disabilities

TYPE: DVD w/Book

Common vision tests and methods of gathering information can be used with infants and very young children to help identify visual impairments that require early intervention services. Effective ways of working with families and early intervention strategies for encouraging infants with multiple disabilities to use their vision in functional ways are demonstrated to help families and service providers contribute to children's growth and development.

What is an audiogram?

TYPE: Book

This picture book explains in simple terms what an audiogram is and how to use it in graphing your hearing loss.

Manufacturer | Author

Deborah Chen

ITEM: VT-ASSESS.V01

Gragg, V.

ITEM: B-ASSESS.H14

Category: Classifiers

Title

More Classifiers Storytelling

TYPE: DVD

Classifiers can do anything! (Well, almost.) This video offers a variety of stories presented by Trix Bruce entirely through the use of classifiers.

More Classifiers: Camping Adventures

TYPE: DVD

Classifiers can do almost anything in ASL storytelling. In this DVD, Trix presents a variety of stories entirely with the use of classifiers. Watch, as she transforms handshapes into animals, places, objects, and more.

Tangible ASL Classifier Concepts

TYPE: DVD

This DVD was created to provide you with the tools needed to select and practice classifiers as well as to help you to feel comfortable with producing concepts through ASL by using classifiers. Guided instructions and stories will allow you to create your own work and then be able to compare it with Windell "Wink" Smith Jr's versions of the same stories on this DVD.

Manufacturer | Author

ITEM: 8007-A through E

ITEM: 8008-A through E

ITEM: 8032-A through E

Category: Communication

Title

A Coactive Sign System for Deafblind Children (3 DVD set)

TYPE: DVD

A DVD replication of a previous series of videotapes that teach 12 beginning coactive sign lessons deemed essential for the deaf-blind, as well as backup coactive sign vocabulary designed to supplement and expand the vocabulary of a deaf-blind child.

A Guidebook For Interpreters "Making Accommodations for Individuals with Dual Sensory Impairments"

TYPE: Book

The interpreter's main goal is to interpret or translate information from one mode or language to another to ensure that the student has equal access, as his peers, to the curriculum. This book provides a basic overview of various modes of sign language used by students who have dual sensory impairments or are deaf-blind.

Assistive technology and switches information

TYPE: Book

This book gives information on selecting, making, training, and using assistive technology at home and in schools. It provides information on switch types, prices, and uses for switches.

Augmentative and alternative communication system for persons with moderate and severe disabilities

TYPE: Book

This book demonstrates strategies for designing communication systems for persons who do not have a communication system of any kind.

Aural-Oral and sign options for hearing families in early home programming

TYPE: DVD

This DVD explores communication options for young children who are deaf or hard of hearing. It is especially useful for parent advisors as they discuss communication options with families. The videotape discusses various aural-oral communication approaches and shows young children and their families using these approaches.

Manufacturer | Author

Hope, Inc.

ITEM: MEDIA-COMM.DB01

Susanne Morgan, MA,CI,CT

ITEM: B-COMM.SL24

Various

ITEM: B-COMM.A10

Baumgart, D., Johnson, J., &
Helmstetter, E.

ITEM: B-COMM.A01

HOPE inc.

ITEM: MEDIA-COMM.DB03

Category: Communication

Title

Beyond Pegboards: A guide for teaching adolescent students with multiple disabilities

TYPE: Book

This book has 23 easy to replicate activities detailed in this theme-based approach to developing and tailoring curriculum for students with multiple disabilities. Filled with very easy to replicate activities that can become a springboard for more activities and ideas. All activities are referenced in a critical skills chart that ties them to the skills and concepts that they address. Examples of how activities relate theme-based teaching to the educational standards are also included.

Book of possibilities: Activities using simple technology (Secondary Edition)

TYPE: Book

This book is designed to provide support for educators of middle and high school students with the most severe cognitive and physical disabilities. Combine simple-to-use equipment with your own ideas so your students can actively participate.

Breaking barriers: How children and adults with severe disabilities can access the world through simple technology

TYPE: Book

This book describes new ways of using automated learning devices at home, school, work and community settings and is a supplemental resource for activity ideas.

Communicating and connecting with learners who are deafblind

TYPE: Video Tape

This video highlights seven learners who are deaf-blind who are diverse in their hearing and vision abilities, their ways or forms of communicating, their ethnic backgrounds and the settings where they are educated.

Manufacturer | Author

Cynthia O'Connell

ITEM: B-COMM.B11

Canfield, H., & Locke, P.

ITEM: B-COMM.A05

Levin, J., & Scherfenberg, L.

ITEM: B-COMM.A08

New England Center Deafblind
Project

ITEM: VT-COMM.DB29

Category: Communication

Title

Manufacturer | Author

Communication and Congenital deafblindness- Congenital deafblindness and the core principle of intervention

TYPE: Book

Book 1. This book describes how seeing and hearing partners, can try to understand deafblindness better, the characteristic features and what these mean for the communication, prerequisites, learning strategies, a theoretical framework and video clips on dvd. The series of booklets are written to inspire all partners involved in communication with deafblind persons. The booklets are intended to supplement the courses and the counselling available for the networks around each deafblind person.

Inger Rodbroe

ITEM: B-COMM.DB42

Communication and Congenital deafblindness- Transition to the Cultural language

TYPE: Book

Book 4. This is the last of 4 booklets. They are written to inspire families & professionals communicating with deafblind children & adults. The cultural languages that exist world-wide are either perceived by vision or hearing. For people with congenital deafblindness, who experience the world and the culture/language mainly using the bodily senses, it is therefore a big challenge to be part of linguistic activities & constructs of the culture.

Jaques Souriau

ITEM: B-COMM.DB45

Communication and Congenital deafblindness-meaning making

TYPE: Book

Book 3. Meaning Making is about experiencing the world together and sharing experiences, how gestures emerge from bodily emotional experiences in the world, narratives, intervention strategies, the process of meaning making, negotiations and linguistic elements

Jaques Souriau

ITEM: B-COMM.DB44

Communication and congenial deafblindness- Contact and social interaction

TYPE: Book

Book 2. To make contact and to keep in touch with each other in the world of proximity and touch requires high levels of sensitivity, special insights and skills of the sighted /hearing partner. Also to develop dyadic and tryadic interactions.

Marleen Janssen

ITEM: B-COMM.DB43

Category: Communication

Title

Communication fact sheets for parents

TYPE: Book

These fact sheets provide information to parents and service providers so that they can better understand the communication and language modes and systems that may be appropriate for many children and youth who are deaf-blind.

Communication for individuals with dual sensory impairments

TYPE: Video Tape

This video covers the rights and responsibilities of the child, as well their parents and educators, when facilitating communication with children who have dual sensory impairments.

Communication intervention for learners with dual sensory impairments: A team approach

TYPE: Book

This module emphasizes the early receptive and expressive communication skills for learners with severe disabilities, including learners with dual vision and hearing impairments. It is an in-service training tool to assist trainers to teach others.

Developing friendships: Wonderful people to get to know

TYPE: Video Tape

This video shows individuals with high-functioning autism/Asperger's discussing personal stories about the social challenges of developing and maintaining friendships, the struggles of their school experiences, reading social cues, and bullying.

Digital Light Box Artwork-Supporting Language and Literacy

TYPE: Book

Use the Digital Light Box Artwork (DLBA) with your software to provide extension activities for the Light Box and/or provide familiar images for children who transition from Light Box to computer activities.

Images are created in a format for use on the computer with commercially available multimedia software programs. *comes with CD

Manufacturer | Author

Stremel, K., Bixler, B., Morgan, S., & Layton, K.

ITEM: B-COMM.DB40

Stremel-Campbell, K.

ITEM: VT-COMM.I03

Stremel, K., & Wilson, R.

ITEM: B-COMM.S25

Davis, K.

ITEM: VT-COMM.I04

Wendy Buckley

ITEM: B-COMM.S38

Category: Communication

<u>Title</u>	<u>Manufacturer Author</u>
Effective partner interaction in the community with students with deaf-blindness <u>TYPE: Book</u> This is a guide for teachers and parents of children with deaf-blindness to provide community-based instruction and community-based vocational instruction.	Heller, K. W., Bowdin, J., Allgood, M. H., & Ware, S. <u>ITEM: B-COMM.DB32</u>
Enhancing everyday communication for children with disabilities <u>TYPE: Book</u> This guidebook is the perfect introduction to improving the communication of children with moderate, severe, and multiple disabilities.	Sigafoos, J., Arthur-Kelly, M., Butterfield, N. <u>ITEM: B-COMM.S35</u>
First things first -early communication for the pre-symbolic child with severe disabilities <u>TYPE: Book</u> Provides practical strategies for encouraging early communication in children who have no or minimal intentional communication and are not yet ready to use symbols to communicate. It is designed as a companion to the Tangible symbol systems book that addresses the communication needs of children who are already able to communicate pre-symbolically.	Charity Rowland <u>ITEM: B-COMM.B12</u>
Foundations of braille literacy <u>TYPE: Book</u> This book discusses literacy: basic issues and the uniqueness of braille.	Rex, E. J., Koenig, A. J., Wormsley, D. P., & Baker, R. L. <u>ITEM: B-COMM.B03</u>
Fun for everyone: A guide to adapted leisure activities for children with disabilities <u>TYPE: Book</u> This book provides practical and useful information to parents and educators on leisure activities that promote access, active participation, and inclusion.	Levin, J., & Enselein, K. <u>ITEM: B-COMM.A07</u>
Getting in Touch: Communicating with a child who is deafblind <u>TYPE: Video Tape</u> This video shows how to create an individualized communications system based on the abilities and needs of the child.	Cooley, E. <u>ITEM: VT-COMM.C07</u>

Category: Communication

Title

Hand in hand: Essentials of communication and orientation and mobility for your students who are deaf-blind (Vol. 2)

TYPE: Book

This book contains the appendixes, glossary, and resources for Volume One of the Hand in Hand series.

Hand in hand: Essentials of communication and orientation and mobility for your students who are deaf-blind (Vol.1)

TYPE: Book

This book is a self study and in-service training manual for teachers who work with students with hearing and/or visual impairments and/or multiple disabilities. It guides them in adapting their current strategies for effective instruction.

Hand in hand: Essentials of communication and orientation and mobility for your students who are deaf-blind- A trainer's manual

TYPE: Book

This book is a self study and in-service training manual for teachers working with students who are deaf-blind in areas of communication, orientation and mobility.

Hand in Hand: It can Be Done

TYPE: Video Tape

This video is an introduction to working with students who are deaf-blind, starring many people who are deaf-blind and their families and teachers, full of practical suggestions and valuable insights.

Hojas informativas de comunicacion para padres

TYPE: Book

The purpose of these fact sheets is to provide information to parents and service providers so that they can better understand the communication and language modes and systems that may be appropriate for many children and youth who are deaf-blind. Spanish

Manufacturer | Author

Huebner, K. M., Prickett, J. G.,
Rafalowski Welch, T., & Joffee, E.

ITEM: B-COMM.DB13

Huebner, K. M., Prickett, J. G.,
Rafalowski Welch, T., & Joffee, E.

ITEM: B-COMM.DB12

Huebner, K. M., Prickett, J. G.,
Rafalowski Welch, T., & Joffee, E.

ITEM: B-COMM.DB14

Afb-press

ITEM: VT-COMM.DB30

Stremel, K., Bixler, B., Morgan, S., &
Layton, K.

ITEM: B-COMM.DB41

Category: Communication

<u>Title</u>	<u>Manufacturer Author</u>
Important topics in deafblind education: Analyzing behavior as a form of communication	MacFarland, S.
<u>TYPE: Video Tape</u> This video discusses what is involved in the development of a communication program. It also discusses how form, function, and content are three critical features of communication.	<u>ITEM: VT-COMM.C08</u>
Important topics in deafblind education: Augmentative communication: Competency levels 1 and 2	Murray-Branch, J.
<u>TYPE: Video Tape</u> This video segment covers two of the four levels of communication competencies. The two discussed are preattentive/nonintentional and intentional/ nonsymbolic.	<u>ITEM: VT-COMM.C01</u>
Important topics in deafblind education: Augmentative communication: Competency levels 3 and 4	Murray-Branch, J.
<u>TYPE: Video Tape</u> This video segment covers two of the four levels of communication competencies. The two discussed are intentional/symbolic and intentional/linguistic.	<u>ITEM: VT-COMM.C02</u>
Important topics in deafblind education: Augmentative communication: Definitions and terms	Murray-Branch, J.
<u>TYPE: Video Tape</u> This video segment defines these four communication styles: preintentional/nonintentional, intentional/nonsymbolic, intentional/symbolic, and intentional/linguistic.	<u>ITEM: VT-COMM.C03</u>
Important topics in deafblind education: Augmentative communication: Selecting symbols	Murray-Branch, J.
<u>TYPE: Video Tape</u> This video segment explains using symbolic language as a vocabulary base from which to communicate.	<u>ITEM: VT-COMM.C04</u>

Category: Communication

Title

Important topics in deafblind education: Discussing tote bags and textures: Questions and answers

TYPE: Video Tape

This video gives questions and their answers about using an ecological inventory to understand needs when creating systems (tote bags and textured symbols) to facilitate communication.

Important topics in deafblind education: Using tote bags and textured symbols in the community

TYPE: Video Tape

This video segment explains using an ecological inventory to understand needs when creating systems (tote bags and textured symbols) to facilitate communication.

Independence without sight or sound: Suggestions for practitioners working with deaf-blind adults

TYPE: Book

The major part of this book deals with communication when working with individuals who are deafblind. It also addresses issues that are relevant to different types of professionals who work with people who are deaf-blind.

Instructional strategies for braille literacy

TYPE: Book

This book represents the compilation of successful instructional strategies for teaching braille to students who are blind and visually impaired.

Introduction to Tactile Communication

TYPE: DVD

This DVD is an introduction to communicating with a child who is deafblind or who needs tactile communication. Suggestions are given about accepting all of the child's ways of communicating and helping the child access new people, events, and places. (Closed Captioned)

Manufacturer | Author

Bailey, B.

ITEM: VT-COMM.C06

Bailey, B.

ITEM: VT-COMM.C05

Sauerburger, D.

ITEM: B-COMM.DB23

Wormsley, D. P., & D'Andrea, F. M.

ITEM: B-COMM.B05

HOPE inc.

ITEM: MEDIA-COMM.DB04

Category: Communication

Title

Introduction to Tactile Communication

TYPE: Video Tape

This video introduces viewers to suggestions and strategies to assist in helping individuals who are deaf-blind in determining which communication techniques are most appropriate.

Just enough to know better

TYPE: Book

This workbook gives parents the needed braille skills to help their child with visual impairments learn to read. Using sight, the parents learn to identify braille alphabet, numbers, contractions, and a few exceptions to the rules.

Just for fun, Just for Fun, Just for Fun-Developmentally appropriate, activities to promote, early communication and language development(2x)

TYPE: Book

This illustrated handbook includes about 700 activity ideas for encouraging early communication and language development in young children with any special needs 0-5 years.

Language of toys: Teaching communication skills to special needs children

TYPE: Book

This book explains to parents and teachers how to use everyday toys, manufactured and homemade, to create activities that stimulate children with special needs to develop and improve their language skills.

Let's "talk"

TYPE: Book

This packet contains manuals for parents, teachers and staff, explaining the importance of allowing people who have disabilities to communicate and explains some of their communication needs. It contains a profile that can be given to staff.

Making the Most of Early Communication

TYPE: DVD

DVD w/book.

Manufacturer | Author

Utah State University.

ITEM: VT-COMM.TT02

Curran, E.

ITEM: B-COMM.B10

Ski-Hi Institute

ITEM: B-COMM.S01

Schwartz, S., & Miller, J.

ITEM: B-COMM.S28

Rowland, C., Schweigert, P., & Slade, A.

ITEM: B-COMM.S30

AFB Press

ITEM: MEDIA-COMM.S29

Category: Communication

Title

Personal touch: Braille for lifelong enrichment

TYPE: Video Tape

The video provides an overview of braille components and use. The video discusses how braille enhances the lives of these individuals.

Remarkable conversations: A guide to developing meaningful communication with children and young adults who are deafblind

TYPE: Book

This book addresses the needs of children of all abilities, from those who use nonlinguistic forms of communication such as objects or body movements to those who use linguistic forms such as sign language or writing. It is good for all teachers.

Signing for kids

TYPE: Book

This book is organized by general topics such as animals, numbers, colors, time, food, and many more. Each subject is introduced with an illustration for each new word and clear instructions. It also includes games for practicing signing.

Signs of success: A progressive sign language manual

TYPE: Book

The purpose of this text is to be a reference for teachers and parents of those who use Sign Language, serve as a workbook that describes the communication mode and signs, and provide suggestions and practice sentences for the development of classes.

Ski*Hi Coactive Tactile sign Language Video Tape Program Instruction Booklet

TYPE: Book

Should pair with DVD "Using Tactile Interactive Conversational Signing"-3 DVD set

Tactile Learning Strategies- Interacting with Children Who Have Visual Impairment and Multiple Disabilities

TYPE: Book

This manual provides teachers, early interventionists, and parents with critical information about alternative communication methods not based on the use of vision as well as countless practical strategies. Topics include assessing a child's skills, planning interventions, and selecting appropriate tactile strategies to meet the child's needs.

Manufacturer | Author

Mangold, S., & Pesavento, M. E.

ITEM: VT-COMM.B03

Miles, B., & Riggio, M.

ITEM: B-COMM.DB35

Flodin, M.

ITEM: B-COMM.SL20

Cummings, L. G.

ITEM: B-COMM.SL23

Stapled Booklet

Deborah Chen and June E. Downing

ITEM: VT-COMM.TT04

Category: Communication

Title

Tactile learning strategies interacting with children who have visual impairments and multiple disabilities

TYPE: Video Tape

This video provide specific information, relevant research, and practical examples that will enhance the efforts of family members and service providers who interact with children who have severe visual impairments and disabilities.

TASH parent training workshop - Ari

TYPE: Video Tape

In this video, Kathleen Stremel-Campbell conducts a workshop with Ari, a little boy who is deaf-blind, and his parents. It shows his responses to different audio stimuli.

TASH parent training workshop - Jack

TYPE: Video Tape

In this video, Kathleen Stremel-Campbell conducts a workshop with Jack, a little boy who is deaf-blind, and his parents. In the video, they work on feeding, up and down motions, and using a switch activated tape player.

TASH parent training workshop - Jennifer

TYPE: Video Tape

This is a video of a follow-up on Jennifer, a little girl who is deaf-blind, six months after a visit from Kathleen Stremel-Campbell.

Teaching Communication Skills to Students with Severe Disabilities

TYPE: Book

Today's best research and strategies are in this new 3rd edition of this trusted textbook & teaching guide. Current & future education professionals will get up to date information & practical guidance on the entire process of supporting communication.

Textured communication symbols: Talking through touch

TYPE: Video Tape

This video introduces viewers to a communication system which utilizes textures. It shows the audience how to create a textured communication system and how to teach a student to use the system through paired association.

Manufacturer | Author

Chen, D., Downing, J. E.

ITEM: VT-COMM.TT03

Stremel-Campbell, K.

ITEM: VT-COMM.S19

Stremel-Campbell, K.

ITEM: VT-COMM.S20

Stremel-Campbell, K.

ITEM: VT-COMM.S25

June E. Downing

ITEM: B-COMM.A11

Indiana Dept. of Ed., Div. of Sp. Ed.

ITEM: VT-COMM.TS30

Category: Communication

Title

Textures as Communication Symbols

TYPE: Book

This book is designed to explain the issues related to developing a communication system using textures. The textured symbols described are intended for use by individuals with dual sensory and multiple disabilities.

The comprehensive signed english dictionary

TYPE: Book

This dictionary for Signed English illustrates more than 3000 signs and contains contemporary vocabulary. It is designed to be a complete guide for all ages and includes contractions, compounds, and names.

Using Tactile Interactive Conversational Signing (3 DVD set)

TYPE: Book

*This is instructional booklet.

This series of three DVD disks explores the use of interactive signing (feeling another person's signs) including progressing from coactive to interactive signing, selecting activities for interaction, conveying meaning, encouraging peer interaction, and interpreting.

This series features deafblind individuals who demonstrate communication and share their experiences including Kim Powers, a deafblind actress with the American Disabilities Network. (Closed Captioned)

What do I do now? Communication skills and strategies for individuals working with young children who have sensory impairments

TYPE: Book

This book features skills and strategies for communicating effectively with young children who are sensory impaired. The book talks about the importance of early communication. (companion videos VT-COMM.S33-56.)

What Do I Do Now?-Book

TYPE: Book

Communication Skills and Strategies for Individuals Working with Young Children Who Have Sensory Impairments.

Manufacturer | Author

Branch-Murray, J. & Bailey, B.

ITEM: B-COMM.DB24

Gallaudet University.

ITEM: B-COMM.SL19

HOPE inc.

ITEM: B-COMM.DB02

ITEM: B-COMM.S37

Copyright by SKI-Hi Institute

ITEM: B-COMM.S01A

Category: Communication

Title

What Do I Do Now?-DVDs

TYPE: DVD

Communication Skills and Strategies for Individuals Working with Young Children Who Have Sensory Impairments.

(pair with binder/instructions)

Words in my hands: A teacher, a deaf-blind man, an unforgettable journey

TYPE: Book

This book is a narrative about the life-changing power of sign language communication told by a teacher.

Using Tactile Interactive Conversational Signing (3 DVD set)

TYPE: DVD

This series of three DVD disks explores the use of interactive signing (feeling another person's signs) including progressing from coactive to interactive signing, selecting activities for interaction, conveying meaning, encouraging peer interaction, and interpreting.

This series features deafblind individuals who demonstrate communication and share their experiences including Kim Powers, a deafblind actress with the American Disabilities Network. (Closed Captioned)

Digital Light Box Artwork-Supporting Language and Literacy

TYPE: Book

Use the Digital Light Box Artwork (DLBA) with your software to provide extension activities for the Light Box and/or provide familiar images for children who transition from Light Box to computer activities.

Images are created in a format for use on the computer with commercially available multimedia software programs.

*comes with CD

Manufacturer | Author

Copyright by SKI-Hi Institute

ITEM: MEDIA-COMM.S01

Chambers, D.

ITEM: B-COMM.SL30

Hope, Inc.

ITEM: MEDIA-COMM.DB01

Wendy Buckley

ITEM: B-COMM.S38

Category: Curriculum

Title

20/20 Barbara Walters interview with Bob & Michelle Smithdas: October 25, 1998

TYPE: Video Tape

This is a video of an interview of Robert Smithdas Director of Community Education at the Helen Keller National Center and his wife Michelle Smithdas, a teacher at the Center.

A Comprehensive Guide to THE ACTIVITIES CATALOG-An Alternative Curriculum for Youth & Adults with Severe Disabilities

TYPE: Book

This book is a field tested curriculum that helps prepare young adults with disabilities for integrated home, leisure, & work settings.

Academic Instruction for Students With Moderate and Severe Intellectual Disabilities in Inclusive Classrooms

TYPE: Book

Teachers of students with more severe disabilities need specific methods to provide the individualized and systematic instruction necessary to support students in inclusive environments. This book meets that need with approaches, information and ideas for teachers of students with moderate to severe disabilities in general education classrooms.

Accessing The Dream

TYPE: DVD

This product captures the perspectives of young adults who are deaf-blind mentors, providers and families on effective transition planning. The video combines these perspectives with evidence-based practices that we think you will find informative and inspiring: Self Determination, College & Career Readiness, Family Engagement & Raising Expectations, Interagency Collaboration

Activities catalog: An alternative curriculum for youth and adults with severe disabilities

TYPE: Book

An alternate curriculum system for youth and adults with severe handicaps. It replaces traditional curriculum materials that emphasize isolated developmental or academic skills.

Manufacturer | Author

ITEM: VT-CURR.DB01

Barbara Wilcox & G. Thomas Bellamy

ITEM: B-CURR.AC05

June E. Downing

ITEM: B-CURR.DB25

NCDB

ITEM: MEDIA-CURR.DB01

Wilcox, B., & Bellamy, G. T.

ITEM: B-CURR.AC03

Category: Curriculum

Title

AEPS measurement for birth to three years (Vol. 1)

TYPE: Book

This book is an introduction to the AEPS. It is designed to help interventionists improve their assessments of the abilities and needs of young children who have disabilities.

AEPS measurement for birth to three years (Vol. 2)

TYPE: Book

This book provides programming steps and teaching suggestions to individualize instruction for each child with whom the AEPS is used.

Awakening to life

TYPE: Book

Meshcheryakov's research and experiments on teaching and raising children with deafblindness are condensed into this book. One section discusses methods to form the mental skills of children with deaf-blindness. Another section has class programs.

Blended practices for teaching young children in inclusive settings

TYPE: Book

This resource integrates knowledge about effective practices for teaching young children with and without disabilities into one comprehensive approach.

Carolina curriculum for handicapped infants and infants at risk

TYPE: Book

This curriculum was designed to provide appropriate curricular intervention strategies for paraprofessionals and professionals to use with young children functioning in the birth to 24-month developmental age range.

Community based rehabilitation of rural blind: A training guide for field workers

TYPE: Book

This handbook was designed for rehabilitation field workers in Indonesia in hopes that it would promote training throughout Indonesia. It can be adapted and used in other nations where vast numbers of people with visual impairments need help.

Manufacturer | Author

Bricker, D.

ITEM: B-CURR.EC23

Bricker, D.

ITEM: B-CURR.EC24

Meshcheryakov, A.

ITEM: B-CURR.DB14

Grisham-Brown, J., Hemmeter, M.
L., & Pretti-Frontczak, K.

ITEM: B-CURR.EC34

Johnson-Martin, N., Jens, K., &
Attermeier, S.

ITEM: B-CURR.EC25

Horton, K. J.

ITEM: B-CURR.CBI10

Category: Curriculum

<u>Title</u>
Correspondence learning program for parents of young deaf-blind children <u>TYPE: Book</u> This course manual provides parents of children with deaf-blindness lessons which build knowledge of their child's needs and abilities and parent/child communication.
Creative expression: Opportunities for persons who are deafblind <u>TYPE: Video Tape</u> This video explores opportunities for students who are deaf-blind with the goal of an improved quality of life through art.
Creative expressions: Opportunities for persons who are deafblind <u>TYPE: Book</u> This book discusses many forms of creative expression and provides suggestions on how to assist students who are deaf-blind in expressing their creativity through various mediums. Designed for anyone wanting to promote creativity and the arts.
Curricular adaptations: Accommodating the instructional needs of diverse learners in the context of general education <u>TYPE: Book</u> The purpose of this manual is to outline definitions, techniques, and strategies that professionals and parents may use to generate curricular adaptations that are responsive to the learning needs of students with a range of intellectual abilities.
Curriculum and instruction for all learners: Blending systematic and constructivist approaches in inclusive elementary schools <u>TYPE: Book</u> This book helps educators bridge the gap between two key approaches to classroom teaching: systematic (teacher-directed), mostly found in special education; and constructivist (child-centered), mostly found in general education.
Deaf-blind infants and children: A development guide <u>TYPE: Book</u> This book provides information and assistance for parents and professionals to enable them to work together and provide adequate programs for children who have deaf-blindness. It discusses areas such as communication and life skills, and development.

<u>Manufacturer Author</u>
Garrity, J. H., & Meyer, S. <u>ITEM: B-CURR.S39</u>
Indiana Deafblind Services Project. <u>ITEM: VT-CURR.DB24</u>
Mayfield, N. <u>ITEM: B-CURR.DB24</u>
Udvari-Solner, A. <u>ITEM: B-CURR.DB01</u>
Rainforth, B. & Kugelmass, J. W. <u>ITEM: B-CURR.S06</u>
McInnes, J. M., & Treffry, J. A. <u>ITEM: B-CURR.DB16</u>

Category: Curriculum

Title

Deafblindness and the Role of the Intervener in Educational Settings

TYPE: DVD

The purpose of this DVD is to define deafblindness and discuss it's impact, to describe the role of interveners, and to address systems issues.

PowerPoint Presentation

Dr. Lilli Nielsen "R" - Perceptualizing Aids: Why, How and When?

TYPE: DVD

Volume 1 covers use of Lilli's HOPSA

Dress, Support Bench & Esfef Board.

Volume 2 covers use of Little Room and

MFAT *DVD has both volumes

Educating children with multiple disabilities: A collaborative approach (4th ed.)

TYPE: Book

This text provides research-based guidance and practical strategies for educating children with severe and multiple disabilities. Also useful for pre-service special education professionals & general educators teaching students with multiple disabilities.

Educating students who have visual impairments with other disabilities

TYPE: Book

This book deals with the characteristics of students who have multiple disabilities and various approaches to assessment. It also discusses instructional strategies and disability-specific curriculum.

Effective education: Adapting to include all students (Spanish ed.)

TYPE: Video Tape

This video discusses in Spanish options for adapting the classroom, such as, teaching arrangement, teaching format, and getting everyone involved in the learning/teaching process.

Manufacturer | Author

SKI-HI Institute

ITEM: MEDIA-CURR.DB10

Lilli Nielsen

ITEM: MEDIA-CURR.C01

Orelove, F. P., & Sobsey, D.

ITEM: B-CURR.TT62

Sacks, S. Z., & Silberman, R. K.

ITEM: B-CURR.S53

South Dakota Department of Education, Utah Project for Children with Dual Sensory Impairment, and Blumberg Center.

ITEM: VT-CURR.CA02

Category: Curriculum

Title

Effective instructional strategies for exceptional children

TYPE: Book

This book covers instructional organization, teaching presentation, and assessment strategies. It is useful for teachers, parents, and school administrators.

Games for people with sensory impairments: Strategies for including individuals of all ages

TYPE: Book

This book presents principles for adapting games, activities, and procedures. These can be applied to situations involving the nondisabled and those with disabilities as well as students of all ages and levels of ability.

Green bean program: Self-feeding curriculum for students who are deaf and blind

TYPE: Book

The goal of this program is to provide a curriculum to be used to increase the extent to which students who are deaf-blind use their residual vision skills while eating.

Hand in hand: Selected reprints and annotated bibliography on working with students who are deaf-blind

TYPE: Book

This is a composition of reprints selected from AFB Deaf-Blind Project materials. Subjects include communication and functional skills. The annotated listings include print and audiovisual materials.

Impact: A functional curriculum handbook for students with moderate to severe disabilities

TYPE: Book

The book gives educators and administrators and parents the tools to design, implement, and monitor an effective functional school program for students with mental disabilities, including autism and moderate to severe mental retardation.

Important topics in deafblind education: Assessment issues (Part 1)

TYPE: Video Tape

This video is part one of a lecture over assessment issues. The presenters are Sharon Davis, an educational specialist, and Michelle Goebel, a vision teacher.

Manufacturer | Author

Meyen, E. L., Vergason, G., & Whelan, R. J.

ITEM: B-CURR.S44

Lieberman, L. J., & Cowart, J. F.

ITEM: B-CURR.AC07

Inman, D., & Black, C.

ITEM: B-CURR.F31

Huebner, K. M., Prickett, J. G., Welch, T. R., & Joffe, E.

ITEM: B-CURR.DB15

Neel, R. S., & Billingsley, F. F.

ITEM: B-CURR.F32

Davis, S., & Goebel, M.

ITEM: VT-CURR.DB15

Category: Curriculum

Title

Important topics in deafblind education: Assessment issues (Part 2)

TYPE: Video Tape

This video is part two of a lecture over assessment issues. The presenters are Sharon Davis, an educational specialist, and Michelle Goebel, a vision teacher.

Important topics in deafblind education: Communication (Part 1)

TYPE: Video Tape

This video is part one of a lecture over communication. The presenters are Sharon Davis, an educational specialist, and Michelle Goebel, a vision teacher.

Important topics in deafblind education: Communication (Part 2)

TYPE: Video Tape

This video is part two of a lecture over communication. The presenters are Sharon Davis, an educational specialist, and Michelle Goebel, a vision teacher.

Important topics in deafblind education: Developing IEP (Part 1)

TYPE: Video Tape

This video is part one of a lecture over developing IEPs. The presenters are Sharon Davis, an educational specialist, and Michelle Goebel, a vision teacher.

Important topics in deafblind education: Developing IEP (Part 2)

TYPE: Video Tape

This video is part two of a lecture over developing IEPs. The presenters are Sharon Davis, an educational specialist, and Michelle Goebel, a vision teacher.

Important topics in deafblind education: Overview of Van Dijk

TYPE: Video Tape

This video is an overview of the Van Dijk method of educational programming.

Important topics in deafblind education: Principles & strategies of Van Dijk (Vol. 1)

TYPE: Video Tape

This video is volume one in a series over the Van Dijk method of educational programming. The lecture is given by Stephanie MacFarland. In this series, she covers the ten theoretical principles associated with the Van Dijk method.

Manufacturer | Author

Davis, S., & Goebel, M.
ITEM: VT-CURR.DB16

Davis, S., & Goebel, M.
ITEM: VT-CURR.DB19

Davis, S., & Goebel, M.
ITEM: VT-CURR.DB20

Davis, S., & Goebel, M.
ITEM: VT-CURR.DB17

Davis, S., & Goebel, M.
ITEM: VT-CURR.DB18

MacFarland, S.
ITEM: VT-CURR.DB05

MacFarland, S.
ITEM: VT-CURR.DB06

Category: Curriculum

Title

Important topics in deafblind education: Principles & strategies of Van Dijk (Vol. 2)

TYPE: Video Tape

This video is volume two in a series over the Van Dijk method of educational programming. The lecture is given by Stephanie MacFarland. In this series, she covers the ten theoretical principles associated with the Van Dijk method.

Important topics in deafblind education: Principles & strategies of Van Dijk (Vol. 3)

TYPE: Video Tape

This video is volume three in a series over the Van Dijk method of educational programming. The lecture is given by Stephanie MacFarland. In this series, she covers the ten theoretical principles associated with the Van Dijk method.

Important topics on deafblind education: The impact of dual sensory impairments

TYPE: Video Tape

This video describes how access to sensory information, communication and movement, learning, and emotional development are affected by dual sensory impairments.

Innovative program design for individuals with dual sensory impairments

TYPE: Book

The volume is intended to address a perceived gap in the growing literature concerning educational services for persons with disabilities: the provision of "most promising practices" in education for persons w/severe dual sensory impairments.

It's always time to learn

TYPE: DVD

This DVD can be used to identify and create opportunities for active participation and steady learning in everyday classroom activities. This is accompanied with a book.

It's always time to learn: An environmental inventory to help teachers design learning activities for children who are deafblind

TYPE: Book

This book was designed to help teachers of children with severe disabilities to identify and create opportunities for active participation and steady learning in typical classroom activities.

Manufacturer | Author

MacFarland, S.

ITEM: VT-CURR.DB07

MacFarland, S.

ITEM: VT-CURR.DB08

MacFarland, S.

ITEM: VT-CURR.DB09

Goetz, L., Guess, D., & Stremel-Campbell, K.

ITEM: B-CURR.DB18

Rowland, C.

ITEM: MEDIA-CURR.AC02

Rowland, C., & Schweigert, P.

ITEM: B-CURR.S54

Category: Curriculum

Title

PATTER-Guide Book(First edition)

TYPE: Book

PATTER is a curriculum & assessment tool designed to facilitate skill development by children who are visually impaired in those areas that preschool children are expected to master through involvement in typical household routines.

Perkins activity and resource guide: A handbook for teachers and parents of students with visual and multiple disabilities (2nd ed.)

TYPE: Book

This book promotes a functional, child-centered approach to learning by addressing the basic principles of teaching children with multiple disabilities, educational guidelines and resources.

Resources for family centered intervention for infants, toddlers, and preschoolers who are visually impaired VIISA (Vol. 1)

TYPE: Book

This resource manual is split into seven sections, ranging from an introduction of general information to the first two components of a developmental curriculum unit that can be used by caregivers, parents, or specialists.

Resources for family centered intervention for infants, toddlers, and preschoolers who are visually impaired VIISA (Vol. 2)

TYPE: Book

This companion resource manual contains the remaining three units to the developmental curriculum explained in Volume One. These three units cover topics such as mobility, using other senses, and cognition.

Routines! All dressed up and somewhere to go

TYPE: DVD

Introduction on how to use routines as a teaching strategy Useful for VI teachers when helping teams design activities

Sex education: A curriculum for the deafblind

TYPE: Book

This book discusses self identity, anatomy of the reproductive systems, human reproduction, growth zero-puberty, adolescence, medical-personal health care & hygiene.

Manufacturer | Author

Sandra Lewis

ITEM: B-CURR.EC35

Heydt, K., Allon, M., Edwards, S.,
Clark, MJ., Cushman, C.

ITEM: B-CURR.DB09

Morgan, E.

ITEM: B-CURR.EC31

Morgan, E.

ITEM: B-CURR.EC32

Texas School for the Blind &
Visually Impaired

ITEM: MEDIA-CURR.B01

Woodcock, C. C.

ITEM: B-CURR.DB03

Category: Curriculum

Title

SLK (Sensory Learning Kit)

TYPE: DVD

This DVD features Sensory Learning Kit author and workshop facilitator Millie Smith as she talks to the viewer about the SLK and as she conducts an assessment with an adult learner, using the SLK. *pairs with SLK Routines Book.

SLK Routines Book-using the sensory learning kit

TYPE: Book

The Sensory Learning Kit combines the appeal of texture, color, and sound with opportunities for interaction with materials & devices that can be shaped into play or functional routines. The materials are useful in communicating not only the sensation but also the meaning of sensory information. These materials have been integrated into a purposeful context of assessment & instruction.

Social competence of young children with disabilities

TYPE: Book

The purpose of this book is to provide a summary of both current knowledge about the social competence of young children with disabilities and intervention practices to promote social competence.

Space and Self -active learning by means of the Little Room

TYPE: Book

Lilli discusses the uses of the “Little Room” to enhance development of sensory integration, object conceptualization, self-identification and early spatial relations in children with visual impairments

Student portfolio: Strengths, dreams, and abilities

TYPE: Book

This book helps parents and teachers create a student portfolio to demonstrate the abilities, skills, and preferences of a student who is deaf-blind.

Teaching language arts, math, & science to students with significant disabilities

TYPE: Book

This book helps students with severe disabilities make progress on state academic content standards in language arts, math, and science, educators need to know what material to teach and how to teach it.

Manufacturer | Author

Millie Smith

ITEM: MEDIA-CURR.S55

Millie Smith

ITEM: B-CURR.S55

Odom, S.

ITEM: B-CURR.S50

Lilli Nielsen

ITEM: B-CURR.B01

Kansas State Board of Education.

ITEM: B-CURR.DB23

Browder, D. M., Spooner, F., Snell, M. E.

ITEM: B-CURR.AC10

Category: Curriculum

Title

Teaching social skills to students with visual impairments: From theory to practice

TYPE: Book

This book explores what theory can tell us about how children who are visually impaired become socially skilled individuals. It then presents a compendium of techniques and strategies for helping youngsters, from preschoolers through young adults.

The Carolina curriculum for preschoolers with special needs

TYPE: Book

This curriculum is an extension of the Carolina infant curriculum. This extension curriculum assesses and develops curriculum for the preschool-aged child who is severely handicapped and developmentally delayed.

The individualized educational program: A parent participation manual

TYPE: Book

This manual provides parents of preschoolers who are disabled an introduction to the special education "arena" in Indiana. One section provides a list of important terminology that parents might need to know as they talk to their child's school teacher.

The INSITE model (Vol. 1)

TYPE: Book

This is a model of home intervention for infant, toddler, and preschool aged children who are Multi-H sensory impaired.

The INSITE model (Vol. 2)

TYPE: Book

This is a model of home intervention for infant, toddler, and preschool aged children who are Multi-H sensory impaired. Topic Summary and Challenge Sheet Pad are included.

The Story of Helen Keller

TYPE: Video Tape

This 55 minute black and white video covers the life of Helen Keller. Film clips from her travels abroad, her friendships with world figures and her brief experience in Hollywood are included.

Manufacturer | Author

Sacks, S. Z., Wolffe, K. E.

ITEM: B-CURR.TT70

Johnson-Martin, N., Attermeier, S.,
& Hacker, B.

ITEM: B-CURR.EC26

Pipher, C.

ITEM: B-CURR.EC29

SKI*HI Institute.

ITEM: B-CURR.S48

SKI*HI Institute.

ITEM: B-CURR.S49

ITEM: VT-CURR.DB03

Category: Curriculum

Title

Training tape- SMH classroom

TYPE: Video Tape

This video contains footage of a classroom of students who are deaf-blind. It shows the teacher teaching basic information to the students.

Understanding deafblindness: Issues, perspectives, and strategies (Vol. 1)

TYPE: Book

This text is designed for use by practitioners who are working "hands on" with children who are deaf-blind. It includes topics such as intervention, vision, hearing, and touch.

Understanding deafblindness: Issues, perspectives, and strategies (Vol. 2)

TYPE: Book

This text is designed for use by practitioners who are working "hands on" with children who are deaf-blind. It includes topics such as behavior, gross and fine motor skills and transition.

Usher syndrome in the school setting

TYPE: Book

This book contains issues, services, and detailed about the need for early intervention. It is geared toward teachers and counselors of children with Usher Syndrome.

Valuing parents in the IEP process: Making decisions about what and where students learn

TYPE: Video Tape

This video explains the important role parents can play in the educational decisions made for students with special needs and the developing of the students' IEP.

Welcoming Students with Visual Impairment to your School

TYPE: Book

A guide for training public school personnel and families about the needs of students with vision loss.

Manufacturer | Author

Roberts, S.

ITEM: VT-CURR.AC01

Alsop, L.

ITEM: B-CURR.DB05

Alsop, L.

ITEM: B-CURR.DB06

Miner, I., & Cioffi, J.

ITEM: B-CURR.S07

Bailey, B.

ITEM: VT-CURR.DB04

Kathy Heydt

ITEM: B-CURR.V01

Category: Curriculum

Title

When you have a visually handicapped child in your classroom: Suggestions for teachers

TYPE: Book

This pamphlet is directed towards teachers and others who work with individuals who are visually impaired. It addresses O&M, social skills, adaptive devices, teaching aids, testing procedures and more.

When you have a visually impaired student in your classroom: A guide for teachers

TYPE: Book

This resource provides regular classroom teachers with essential information on how to work with students who are blind or visually impaired.

Manufacturer | Author

Torres, I., & Corn, A. L.

ITEM: B-CURR.DB02

Spungin, S.

ITEM: B-CURR.DB07

Category: Depiction/Personification

Title

ASL Extreme Makeovers: The Art of Personification

TYPE: DVD

Transform yourself! In literature, the technique of “personification” gives inanimate objects, plants, and animals human-like characteristics. To add drama to your storytelling, you can use ASL techniques to “become” various objects. Personification allows performers to “get inside” things and show – rather than tell – what’s going on. Bring objects alive as you sign!

Tales of A Mad Mad Mad ASL World

TYPE: DVD

Trix performs amazing feats on ASL skill, thrives on audience interaction and enjoys accepting artistic challenges. With her creative storytelling she brings into play various handshapes, classifiers, 3-d representations, personification, role shifts, international, and more. Let Trix take you on a roller coaster ride through ASL Poetry, Storytelling, and folktales.

ASL Role Shifting: “He Said, She Said”

TYPE: DVD

Role-Shifting is so much more than the being narrator. Become the role of different people to tell the story! It is important for the audience to tell which character is speaking! The workshop will focus on ASL storytelling techniques for: 1) developing story characters; 2) using role shift, eye gaze and spatial referencing; 3) identifying speakers, shifting between speakers, and matching speakers’ affect, and 4) understanding the difference between the storytelling and discourse.

Manufacturer | Author

ITEM: 8002-A through E

ITEM: 8011-A through E

ITEM: 8003-A through E

Category: Early Childhood

Title

A model service delivery system for persons who are deaf-blind

TYPE: Book

This monograph provides administrators and service providers with suggestions and tools for the planning, development, implementation, and coordination of services with persons who are deaf-blind.

A resource manual for understanding and interacting with infants, toddlers, and preschool age children with deaf-blindness

TYPE: Book

The purpose of this manual is to provide insights, information, and intervention strategies to those who work with infants, toddlers, and preschool age children who are deaf-blind.

Activity based approach to early intervention

TYPE: Book

This innovative how-to resource describes the field-tested practice of activity-based intervention. This is an important tool for child development specialists, early interventionists, and other professionals who work with young children.

Deafblindness and the intervener

TYPE: Video Tape

This video discusses the effective use of interveners with children who are deaf-blind. Deaf-blindness is described, along with the impact of combined vision and hearing loss on learning and interaction with the world.

Developmental & therapeutic interventions in the NICU

TYPE: Book

This book gives NICU professionals the strong foundation of clinical knowledge they will need to work with at-risk newborns. The overviews, learning objectives, and case stories make this an ideal textbook for new and future NICU clinicians.

Manufacturer | Author

Watson, D., & Taff-Watson, M.

ITEM: B-ECHILD.DB02

SKI*HI Institute.

ITEM: B-ECHILD.DB03

Bricker, D., & Cripe-Woods, J. J.

ITEM: B-ECHILD.IV04

Hope, Inc.

ITEM: VT-ECHILD.IV04

Vergara, E. & Bigsby, R.

ITEM: B-ECHILD.I02

Category: Early Childhood

Title

Early Learning Step by Step- Children with vision Impairment and multiple disabilities

TYPE: Book

This book outlines how environmental intervention can facilitate the visually impaired and the multiple handicapped child's access to achieve motor and other abilities through Active Learning. This book reviews how children, with or without handicaps, achieve the pre-requisites for learning, for example, to sit unsupported, to eat, to walk and to play constructively. It is designed for parents, teachers, psychologists and others who in some way are involved in caring for handicapped children.

Essential Elements in Early Intervention -Visual Impairment and Multiple Disabilities(Second Edition)

TYPE: Book

This book is a complete sourcebook and guide for early interventionists, teachers of students with visual impairments, and other professionals who work with young children with visual impairments, dual sensory impairments, and multiple disabilities. It includes comprehensive information on vision and hearing examinations, functional vision and hearing assessments, and effective methods of providing early intervention services.

Essential elements in early intervention, visual impairments and multiple disabilities

TYPE: Book

This book discusses topics that are significant for promoting the early development of infants with visual impairments and other disabilities. It provides information that will assist service providers in helping infants.

Experiential Learning: Activities for Concept Development

TYPE: Book

"Six developmental areas are addressed: cause and effect, hand-eye coordination (auditory-hand coordination), motor development, object permanence, sensory awareness, and spatial awareness. These are not the only areas where children can learn through experience. These concepts and skills, however, are six of the primary areas that need to be promoted in infants and young children with visual impairments.

Manufacturer | Author

Lilli Nielson

ITEM: B-ECHILD.IV09

Deborah Chen

ITEM: B-ECHILD.IV11

Chen, D.

ITEM: B-ECHILD.IV50

Tessa Wright

ITEM: B-ECHILD.IV10

<u>Title</u>
Eye Conditions - in infants and young children that result in visual impairment <u>TYPE: Book</u> The reports on the eye conditions found in this booklet were written by early interventionists, and special education and vision teachers who participated in vision courses at the Utah School for the Blind. These classes decided to compile the reports into a booklet that could be used by others in the early intervention field.
Eye conditions in infants and young children that result in visual impairment <u>TYPE: Book</u> This handbook describes eye conditions in infants and young children that result in visual impairment. Syndromes and other conditions that may accompany visual disorders are described.
Growing my way, part 1: The developmental impacts of visual impairment <u>TYPE: DVD</u> This DVD follow five babies and their parents as we track the babies' development at 3-month intervals - beginning at 3 months of age and ending at 18 months of age. An intimate look at them as they progress through their first year and a half of life.
Handbook for the inclusion of young children with severe disabilities: Strategies for implementing exemplary full inclusion programs <u>TYPE: Book</u> This is a handbook containing strategies for starting and achieving full inclusion programs for young children with severe disabilities.
Home based programming for families of handicapped infants and young children <u>TYPE: Book</u> This manual has been prepared to provide information and guidelines for families of infants and children who are handicapped. The content is written for parents and professionals involved in home-based services.

Manufacturer | Author

Dr. Virginia Klair,MD

ITEM: B-ECHILD.V01

Ski-Hi Institute

ITEM: B-ECHILD.I03

Rychwalski, P. J.

ITEM: VT-ECHILD.IV08

Thompson, B., et al.

ITEM: B-ECHILD.RM11

Clark, T. C.

ITEM: B-ECHILD.IV06

Category: Early Childhood

Title

NTAC briefing paper: The intervener in early intervention and educational settings for children and youth with deafblindness

TYPE: Book

This paper discusses important issues, clarifies concepts, explains terminology, and answers common questions in order to increase awareness and understanding about interveners and their role in the field of deaf-blindness.

Parents and visually impaired infants (PAVII)

TYPE: Book

This book includes materials to facilitate a parent's role as primary interventionists and to develop strategies which are ecologically valid and chronologically age-appropriate.

Successfully Educating Preschoolers with Special Needs: Ages 2 1/2 to 5.

TYPE: Video Tape

This video describes the benefits of preschool for children with special needs. The special education services that preschoolers are entitled to are explained by experts in the field along with experienced parents.

Successfully parenting your baby with special needs: Early intervention for ages birth to three

TYPE: Video Tape

This video is designed to give parents hope and support through enlightening them to the benefits of early intervention. Early intervention is a system of services designed for children with unique needs between ages birth to three and their families.

What can baby hear?

TYPE: Video Tape

This video is a discussion about functional hearing screening, audiological testing, interventions, and typical responses of early childhood multiple disabilities.

Manufacturer | Author

Alsop, L., Blaha, R., & Kloos, E.

ITEM: B-ECHILD.DB04

Chen, D.

ITEM: B-ECHILD.I10

Hanlon, G.

ITEM: VT-ECHILD.IV02

Hanlon, G.

ITEM: VT-ECHILD.IV03

Chen, D.

ITEM: VT-ECHILD.IV01

Category: Educational Interpreting

Title

Best Practices in Educational Interpreting, 2nd Ed.

TYPE: Book

This text provides a comprehensive, developmentally organized overview of the process of interpreting in educational settings. Issues & methods are presented from a practical orientation, with representative cases that illustrate the topics. Readers will learn about the changing needs of students that are deaf or hard of hearing as they move from primary school through college. [Brenda Chafin Seal; Second Edition (2003) 288 pages; soft cover]

Educational Interpreting: How It Can Succeed

TYPE: Book

This incisive book explores the current state of educational interpreting—its strengths and weaknesses—and how it affects deaf students. The contributors, all renowned experts in their field, include former educational interpreters, teachers of deaf students, interpreter trainers and deaf recipients of interpreted educations.

Interpreter Discourse: English-to-ASL Expansion / ASL-to-English Compression

TYPE: CD

There are a number of differences in discourse patterns between American Sign Language (ASL) & English. The differences pose challenges for sign language interpreters. This CD provides opportunities to practice interpreting discourse patterns between English & ASL.

Journey to Mastery: Individualized Interpreting Skills Development Plan

TYPE: Book

Significant help for interpreters to design a specific plan of work by selecting from pre-set objectives & activities. It eliminates the frustration of having to figure out what to do.

So You Want to be An Interpreter? An Introduction to Sign Language Interpreting, 4th Ed.

TYPE: Book/DVD Set

A great educational tool for those interested in pursuing a career in sign language interpreting. It consists of a textbook & a supplemental DVD which together offer a comprehensive study system, no matter what your experience level in signing. About the Textbook: This book has evolved from more than 20 years of field-based research and classroom instruction. The authors have written the book so that both newcomers to the field of Sign Language interpretation & long-term practitioners can easily understand the history, trends and issues in the field. They have included helpful examples & numerous personal experiences in a colorful communication style described by many readers as “consumer friendly.”

Manufacturer | Author

Brenda Chafin Seal

ITEM: 1006-A through E

Elizabeth A. Winston

ITEM: 1003-A through E

ITEM: 8035-A through E

Jenna Cassell

ITEM: 1009-A through O

Janice H. Humphrey & Bob J. Alcorn

ITEM: 4001-A through E

Category: Employment

Title

Consider this

TYPE: Video Tape

This video speaks directly to the needs of employers through the images and words of individuals with disabilities, their supervisors and coworkers. It illustrates the positive benefits of supported employment and other alternatives.

Everyone can work

TYPE: Video Tape

This video features interviews with all of the members involved in supported employment team. It covers areas of self-advocacy, job coaching, learning teamwork, transitioning, work place accommodations and adaptations.

Quality improvement in employment and other human services: Managing for quality through change

TYPE: Book

This book provides human service professionals the tools and techniques necessary to adapt to and even thrive in ever-changing situations. It includes extensive informational forms, tables, checklists, examples, and case studies.

Sensory disabilities and supported employment: tape 1

TYPE: Video Tape

Video 1 of this two-video set includes a panel of professionals discussing issues which affect individuals who are deaf-blind. Issues which affect future employment also are discussed.

Sensory disabilities and supported employment: tape 2

TYPE: Video Tape

Video 2 of this two-video set includes a panel of professionals discussing issues which affect individuals who are deaf-blind. Issues which affect future employment also are discussed.

Manufacturer | Author

Hillman, J., & Kalina, N.

ITEM: VT-EMPL.SW08

Wehman, P.

ITEM: VT-EMPL.SW06

Albin, J. M.

ITEM: B-EMPL.IW02

Indiana Deafblind Svcs. Project

ITEM: VT-EMPL.SW04

Indiana Deafblind Svcs. Project.

ITEM: VT-EMPL.SW05

Category: Employment

<u>Title</u>	<u>Manufacturer Author</u>
Vocational preparation & employment of students with physical & multiple disabilities <u>TYPE: Book</u> This book offers conceptual and practical advice for clearing obstacles to employment as well as on-the-job support. It is a good resource for school administrators, adult service program providers, teachers, therapists, and placement specialists.	Sowers, J., & Powers, L. <u>ITEM: B-EMPL.VT07</u>
Vocational rehabilitation and supported employment <u>TYPE: Book</u> This book focuses on implementing more effective/efficient supported employment programs. It also provides information on the skills needed to prepare successful training to enhance employment outcomes.	Wehman, P., & Moon, M. S. <u>ITEM: B-EMPL.SW05</u>
What will you do?: Employment opportunities for people with disabilities <u>TYPE: Video Tape</u> This video features two young men exploring their employment options for after high school. They visit a variety of work settings including supported employment and sheltered employment. They interview employers and employees with disabilities.	Hillman, J., & Kalina, N. <u>ITEM: VT-EMPL.SW07</u>
Working with ability <u>TYPE: Video Tape</u> Through intimate interviews with a handful of diverse people with equally diverse disabilities, this video explores the barriers and myths about the workplace and people with disabilities.	Minnesota Dept. of Human Svcs. <u>ITEM: VT-EMPL.SW02</u>

Title

Manufacturer | Author

Cognitive Processing Skills in English

Carol J. Patrie

TYPE: Book/DVD Set

ITEM: 4007-A through O

Interpret more effectively and energetically. That is the goal of top interpreter educator Carol Patrie, who writes: “Interpreters must be able to quickly make sense out of what they see and hear, decide what the message means and how to transfer that message into another language with split-second accuracy.” The stronger one’s English skills, the better one interprets. Effective interpreters shift more easily between English and ASL, enjoy translating, consecutive interpreting, and simultaneous interpreting more, and have more satisfied clients.

Cognitive Processing Skills in English is full of challenging exercises with videotaped source materials to improve flexibility and agility with English, the kind of linguistic quickness that is essential to the interpreting process. Give yourself a comprehensive, powerful learning tool with helpful theoretical Introductions for each topic, Study Questions, and a structured Five-Step Follow-up.

English Skills Development

Carol J. Patrie

TYPE: Book/DVD Set

ITEM: 4009-A through O

What element can no effective interpreter live without? Answer: Strong English skills. Only when you have strengthened your use and understanding of English can you transfer messages effectively to ASL. So says leading interpreter educator Carol Patrie, who promises that you will gain assurance and increase linguistic capacity once you boost your English skills with the aid of English Skills Development.

Designed for interpreting students and working interpreters, English Skills Development is full of challenging exercises with videotaped source materials to build strong English skills and trigger the kind of linguistic quickness that is essential to the interpreting process. Give yourself a comprehensive, powerful learning tool with helpful theoretical Introductions for each topic, Study Questions, and a structured Five-Step Follow up.

Category: English-to-ASL Interpreting

<u>Title</u>	<u>Manufacturer Author</u>
AMERICAN SIGN LANGUAGE PROD,INC Giving a Hand to Good Education: Voice-to-Sign with Hearing Teachers: 1H - Why Can't We All be Purple? <u>TYPE: DVD</u> Practice interpreting with Harry Steinmetz, a high school teacher and college professor. He gives an historical perspective for America's current political climate.	<u>ITEM: 7058-A through E</u>
AMERICAN SIGN LANGUAGE PROD,INC Giving a Hand to Good Education: Voice-to-Sign with Hearing Teachers:1F - A Lesson With Heart <u>TYPE: DVD</u> Skilled fourth grade teacher Jeanne Cicchetto presents a lesson on Anatomy including the respiratory system, digestive system, and the heart that will increase your familiarity with this vocabulary and content.	<u>ITEM: 7056-A through E</u>
AMERICAN SIGN LANGUAGE PROD,INC Giving a Hand to Good Education: Voice-to-Sign with Hearing Teachers:1G - A Mother's Perspective <u>TYPE: DVD</u> Maxine Camvel is a parent with a Deaf daughter who wants to make it easier for other parents. She gives valuable insight on advocating for your children by maximizing parent input to the IEP process.	<u>ITEM: 7057-A through E</u>
AMERICAN SIGN LANGUAGE PRODUCTIONS,INC Giving Voice to Small Hands: Voice-to-Sign Sample: 1E - Ancient Greece <u>TYPE: DVD</u> We usually think about interpreting for Deaf children, but often need to understand the speech (& thought) patterns of their hearing classmates. Krisjana is a hearing child presenting a report on "Ancient Greece."	<u>ITEM: 7055-A through E</u>
ASL Mentor Improving Receptive Skills Through ASL Story-telling - Part 1 <u>TYPE: DVD</u> Lance McWilliams gives his rendition of the story "The Image of the Lost Soul" by Saki. Willie Moers, a third generation Deaf person, tells his rendition of the story "Jack and the Beanstalk". As you watch the story, it will "freeze", giving you time to pause the DVD and read the questions that are displayed. Afterward, the questions will disappear and the answers will be revealed. The stories may also be viewed in its original form, without the questions and answer interruptions. (DVD. Signed in ASL. 85 mins)	Lance McWilliams <u>ITEM: 7016-A through E</u>

Category: English-to-ASL Interpreting

Title

ASL Mentor Improving Receptive Skills Through ASL Story-telling - Part 2

TYPE: DVD

ASL stories re-told by Lance and Rodney Coffey have questions and answers popping up on the screen. As you watch the story, it will "freeze", giving you time to pause the DVD and read the questions that are displayed. Afterwards, the questions will disappear and the answers will be revealed!

You also have the choice of watching the story in its original form without any interruptions so as to truly appreciate the story which is being re-told.

Lance did his own rendition of the story, "The 3 Little Pigs and the Big Bad Wolf." Rodney did his rendition of the story entitled "Goldilocks and the 3 Bears." The total length of the DVD is 1 hour and 25 minutes.

Consecutive Interpreting from English

TYPE: Book/DVD Set

Make greater progress in a shorter time learning how to accurately transfer messages to a target language with Consecutive Interpreting from English.

Improve your self-awareness and self-confidence with the Five-Step Follow-Up, which includes a way to determine the impact of errors on interpretation. Develop independent and accurate self-monitoring skills, which every highly skilled interpreter must have. Exercise materials progress from easy to more difficult within each unit.

Five Lionni Classics

TYPE: DVD

"Frederick" - A little field mouse brings the joys of the summer to his friends during the cold dark days of winter. "Cornelius" - A baby crocodile walks on two legs and learns new tricks from a monkey much to the dismay of other jealous crocodiles. "Fish is fish" - A minnow learns to appreciate being a fish. "It's mine" - Three selfish frogs learn to appreciate their island and each other. "Swimmy" - A brave little fish helps his brothers and sisters protect themselves by cooperating.

Manufacturer | Author

Lance McWilliams

ITEM: 7017-A through E

Carol J. Patrie

ITEM: 4003-A through O

ITEM: 7022-A through E

Category: English-to-ASL Interpreting

Title

Manufacturer | Author

Goats, Trolls, and Numbskulls

TYPE: DVD

A Middle School Lecture on Folklore Genres with Lise Lunge-Larsen (2003)

A presentation by Lise Lunge-Larsen, a native of Norway with a Master's in applied linguistics, to a 7th grade English class. She establishes a framework for understanding genres of folktales and then provides excellent examples of each genre. Meet the deaf student who is the audience for the interpretation and meet the classroom teacher who introduces the guest speaker. Featuring sample interpretations by Doug Bowen-Bailey, transcripts and captioning for users who are deaf or hard of hearing. A useful tool for educational interpreters.

Lise Lunge-Larsen, Doug Bowen-Bailey

ITEM: 7009-A through E

Interpreter Models Series: English/ASL

TYPE: DVD

Presents segments of two spoken English lectures followed by separate, full screen presentations of each of the interpretations. Finally the speaker and interpreters are displayed on the screen at the same time. One-hour DVD.

Sign Media Incorporated

ITEM: 7004-A through O

Interpreting Practice: Voice-to-Sign: Interpreting

TYPE: DVD

Live life to its fullest while gaining skills in interpreting! Inspirational lecturer Jenna Cassell promotes interpreting skills & compares interpreters; Lou Fant, Anna Witter-Merithew, & Jan Humphrey

ITEM: 7039-A through O

Literacy Lessons

TYPE: DVD

Storytelling in ASL and Cued Language

Three P.D. Eastman stories: Go, Dog. Go!, Are You My Mother? and Sam and the Firefly are told in ASL by Tracy Bell Koster and in Cued Speech by Tori Erikson. A unique resource that shows how American Sign Language and Cued Speech can both be used to promote literacy in deaf and hard of hearing children. An excellent resource for parents, teachers, interpreters and translators.

Digiterp Communications

ITEM: 7013-A through E

Category: English-to-ASL Interpreting

Title

Manufacturer | Author

Mercer Mayer Frog Stories

TYPE: DVD

"A Boy, A Dog, and A Frog" - A small boy and his dog spend a day trying to capture a playful frog at a nearby pond. Blue Ribbon Award, American Film Festival. Best Early Childhood Film, Birmingham International Educational Film Festival. ALA Notable Film "Frog On His Own" - With boy and dog in hot pursuit, a frog discovers the joys of motorboating, plays tricks on a magician, goes to a picnic, visits a baby, and alarms adults while amusing children along the way. ALA Notable Film "Frog, Where Are You?" - Frog escapes from a life sentence in a jar. Join frog as he finds adventure and romance after the great escape.

ITEM: 7023-A through E

Seasons and Changes: The mysterious tadpole, The caterpillar and the polliwog, Time of wonder

TYPE: DVD

"The mysterious tadpole" by Steven Kellogg (Dial) - A surprise birthday gift of a "tadpole" grows into something quite different.

"The caterpillar and

the polliwog" by Jack Kent (Simon & Shuster) - A sassy caterpillar brags to everyone at the pond that she is going to change into something else. A cuddly polliwog is excited for her and wants to change too.

"Time of wonder" by Robert McCloskey

(Viking) Caldecott Medal book - The summer comes & goes in a tranquil, beautiful lake community. A late summer hurricane brings excitement & changes before the summer folks return to the city to resume their lives.

Steven Kellogg (Dial), Jack Kent (Simon & Shuster), Robert McCloskey (Viking)

ITEM: 7024-A through E

Simultaneous Interpreting From English

TYPE: Book/DVD Set

The video's unscripted, naturally spoken English, the kind of language heard in the field, combined with the book's expertly crafted exercises helps get inside the SI process to improve interpretations. The follow up process and study questions pinpoint areas that require improvement. Recognizing the types of errors that appear at key points in the SI process, comprehension, transfer, or reformulation, guides students of interpretation to the exact skills that need attention.

Carol J. Patrie

ITEM: 4006-A through O

Category: English-to-ASL Interpreting

Title

Manufacturer | Author

Slightly Scary Stories for Halloween: By the light of the Halloween moon, What's under my bed, Teeny-Tiny and the Witch-Woman

Caroline Stutson, Kevin Hawkes (Lothrop), James Stevenson (Greenwillow), Barbara Walker, Michael Foreman (Pantheon)
ITEM: 7021-A through E

TYPE: DVD

"By the light of the Halloween moon" by Caroline Stutson - A spirited young girl plays a tune for ghoulish characters under the light of the Halloween moon.

"What's under my bed" by James Stevenson (Greenwillow) - Grandpa's bedtime story gives the children the shivers. Grandpa calms their fears with a story about a time when he was afraid of the dark and other imagined creatures of the night.

"Teeny-Tiny and the Witch-Woman" by Barbara Walker - Teeny-Tiny tricks the old witch before she cooks them for dinner. He and his brothers escape, never to return to the scary house in the woods.

Stories about Growing Up: Leo the Late Bloomer, A Weekend with Wendell, Joey Runs Away

Robert Kraus, Jose Aruego, Kevin Henkes (Greenwillow), Jack Kent (Simon & Shuster)
ITEM: 7018-A through E

TYPE: DVD

Scholastic is a global children's publishing, education and media company with a mission of helping children around the world to read and learn. For over 85 years, Scholastic has created quality products that educate, entertain and motivate children and are designed to help enlarge their understanding of the world around them.

"Leo the late bloomer"

by Robert Kraus

One day, in his own good time, Leo shows everyone how glorious it is to finally bloom.

"A Weekend with Wendell"

by Kevin Henkes (Greenwillow)

Three cheers for compromise as quiet-as-a-mouse Sophie learns to assert herself with big-mouthed Wendell.

"Joey runs away"

by Jack Kent (Simon & Shuster)

Joey looks for another home when he doesn't like cleaning up his room.

Category: English-to-ASL Interpreting

Title

The Snowy Day and other Caldecott Classics: The snowy day, Owen, Blueberries for Sal, Goldilocks and the three bears

TYPE: DVD

"The snowy day" - by Ezra Jack Keats (Viking) A small boy enjoys the wonders of a snowy day. "Owen" - by Kevin Henkes (Greenwillow) Owen loves his fuzzy blanket and is not ready to give it up. After several attempts to help Owen let go of the blanket, his mother hits on the right idea and Owen has a new friend to accompany him. "Blueberries for Sal" - by Robert McCloskey (Viking) Sal and her mother and baby bear and his mother have a fun but confusing day picking blueberries. "Goldilocks and the three bears" - James Marshall (Dial) In this retelling of the classic the bears meet a very naughty Goldilocks after taking a bicycle ride to let their porridge cool.

The Tomie dePaola Library

TYPE: DVD

"Charlie needs a new cloak" - Charlie, a shepherd, needs a new cloak. His is old & ratty, not able to shield him from the winter cold. He shears his sheep in the spring & we see step-by-step how he makes his new cloak for the winter. "Strega Nona" - Strega Nona, "Grandmother Witch," helps all the townspeople & has a magic pasta pot that she uses to make her dinner. She takes in Big Anthony to help her around the house. When she goes to visit a friend, Big Anthony foolishly uses the pasta pot to impress the townspeople. He can't make it stop & the town is overrun by spaghetti. "The clown of God" - Giovanni becomes a famous juggler. He travels throughout Italy to the cheers of audiences. After years of fame & applause, people tire of his act. Old and tired, his greatest performance is his last.

Twelfth Night

TYPE: DVD

William Shakespeare's Twelfth Night performed in American Sign Language & English:

This wonderful romantic romp Twelfth Night now can be viewed on DVD translated into a vivacious American Sign Language performance. Director Peter Novak presents a stellar cast of Deaf actors in this unique production, including Adrian Blue, Peter Cook, Robert DeMayo, Monique Holt, Jacke Roth, and Dennis Webster. These performers bring alive the confused lovers Viola, Orsino, Sebastian, and Olivia, & present hilarious characterizations of the wily Maria, Sir Toby Belch, Sir Andrew Aguecheek, the feisty clown Feste, and the dour steward Malvolio. Accompanied by an equally accomplished English voice-over, the actors add sensational brio & panache to their interpretation of this delightful comedy, all enhanced by the singular expressiveness of ASL.

Manufacturer | Author

Ezra Jack Keats (Viking), Kevin Henkes (Greenwillow), Robert McCloskey (Viking), James Marshall (Dial)

ITEM: 7020-A through E

ITEM: 7025-A through E

Directed By: Peter Novak

ITEM: 7026-A through E

Category: English-to-ASL Interpreting

Title

Winter Holiday Stories: In the month of Kislev, Seven candles for Kwanzaa, The night before Christmas.

TYPE: DVD

Scholastic is a global children's publishing, education and media company with a mission of helping children around the world to read and learn. For over 85 years, Scholastic has created quality products that educate, entertain and motivate children and are designed to help enlarge their understanding of the world around them.

In the month of Kislev

by Nina Jaffe, ill. by Louise August (Viking Penguin)

A wealthy miser learns the real meaning of Hanukkah when he prosecutes the family of a poor peddler whose daughters "stole" the smell of his holiday potato latkes.

Seven candles for Kwanzaa

by Andrea Davis Pinkney, ill. by Brian Pinkney (Dial)

The history and traditions of Kwanzaa are told in this rousing tale that details the events of the seven day holiday.

The night before Christmas

by Clement Clarke Moore, ill. by Ruth Sanderson (Little Brown)

The classic tale of Santa's visit to deliver gifts on Christmas eve.

Manufacturer | Author

Nina Jaffe, Louise August (Viking Penguin), Andrea Davis Pinkney, Brian Pinkney (Dial), Clement Clarke Moore, Ruth Sanderson (Little Brown)

ITEM: 7019-A through E

Category: English-to-Sign Practice

Title

AMERICAN SIGN LANGUAGE PRODUCTIONS, INC. Giving a Hand to Good Education: 1H - Why Can't We All be Purple?

TYPE: DVD

Practice interpreting with Harry Steinmetz, a fascinating high school teacher & college professor. He gives an historical perspective for America's current political climate. Increases familiarity with terminology related to current events & politics while improving skills.

Manufacturer | Author

ITEM: 7064-A through D

Category: English-to-Sign Practice

Title

A lifetime of patience

TYPE: Video Tape

This video presents a discussion between five parents of teenage children who are deafblind. They talk about their feelings, needs, coping strategies, attitudes, and the reality of raising an older child who is deaf-blind.

Acceptance is only the first battle: How some parents of young handicapped children have coped with common problems

TYPE: Book

This booklet is a collection of stories from mothers of children with disabilities. The mothers tell how they dealt with some of the problems and found many solutions.

An assessment instrument for families: Evaluating community-based residential programs for individuals with deafblindness

TYPE: Book

This is an evaluative list of considerations that parents may wish to keep in mind when they select or monitor their child's home.

Best beginnings: Helping parents make a difference

TYPE: Book

This guide provides professionals with a process for offering families information on what to expect in their child's current and next developmental phases from birth to 3 years. Some areas addressed are cognition, language, behavior and more.

Brothers and sisters: A special part of exceptional families

TYPE: Book

This book offers advice to parents and professionals on techniques and services that can help non-handicapped siblings better understand their unique feelings and circumstances.

Manufacturer | Author

Texas School for the Blind:
Deafblind annex.
ITEM: VT-FAM.I04

Duffy, S., McGlynn, K., Mariska, J.,
& Murphy, J.
ITEM: B-FAM.I05

Helen Keller National Center.
ITEM: B-FAM.R29

Hussey-Gardner, B.
ITEM: B-FAM.PT27

Powell, T.H., Ogle, & Ahrenhold, P.
ITEM: B-FAM.S30

Category: Families

Title

Children with mental retardation: A parents' guide

TYPE: Book

As a complete and compassionate guide, this book has everything parents need to know about raising their child and meeting his or her varied medical, therapeutic, and educational needs.

Children with special needs: Culturally diverse families

TYPE: Video Tape

This video discusses issues that face professionals when working with families of varied cultural backgrounds.

Children with visual impairments: A parent's guide

TYPE: Book

This book is intended to help parents of children with visual impairments begin to get a handle on common concerns, such as their child's visual impairment, whether the condition will get worse, and how it will affect their family.

Developing cross-cultural competence: A guide for working with children and their families

TYPE: Book

This book brings together insightful, thought-provoking information on working with families and children with disabilities from specific cultural, ethnic, and language groups.

Differences in common: Straight talk on mental retardation, down syndrome, and life

TYPE: Book

This book is a collection of essays targeted towards parents, but also those who do not know about mental retardation. It's aim is to touch us all in a common way.

Disability and the family: A guide to decisions for adulthood

TYPE: Book

This book helps parents find answers to questions that deal with the future of their child who has a disability. It also can be used by professionals who will work with these families.

Manufacturer | Author

Smith, R.

ITEM: B-FAM.PT20

Young Adult Institute.

ITEM: VT-FAM 102

Holbrook, M. C.

ITEM: B-FAM.I42

Lynch, E.W., Hanson, M. J.

ITEM: B-FAM.I55

Trainer, M.

ITEM: B-FAM.S33

Turnbull, H. R. III, Turnbull, A.,
Bronicki, G. J., & Summers, J.

ITEM: B-FAM.I08

Category: Families

Title

Manufacturer | Author

Family perspectives on lifestyle issues for individuals with problems behavior

TYPE: Book

This booklet shows families how to handle problem behavior by using positive behavioral support so that the individual can have a dignified, inclusive, and enjoyable lifestyle.

Trunbull, A. P., Ruef, M., & Reeves, C.

ITEM: B-FAM.I41

Growing up together: Supporting siblings of children who are deaf-blind

TYPE: Video Tape

This is a video of Dr. Cathy Groves, school psychologist, giving a presentation on supporting siblings of children who are deaf-blind. She gives an outline of the effects on siblings of a child who is deaf-blind.

Groves, C.

ITEM: VT-FAM.S01

He's my brother

TYPE: Book

A children's story that is used to help non-handicapped children understand children with disabilities and see that they are more alike than different.

Lasker, J.

ITEM: B-FAM.S34

Lifetime of patience

TYPE: Video Tape

This video is about teenage parents who are deaf-blind discuss their needs, feelings, and the reality that they deal with everyday.

Texas School for the Blind:
Deafblind annex.

ITEM: VT-FAM.PT11

Listening to the experts: Students with disabilities speak out

TYPE: Book

In this book students with a wide range of disabilities give readers a rare inside look at their past and present school experiences.

Keefe, E.B., Moore, V.M., Duff., F.R.

ITEM: B-FAM.I25

Living with a brother or sister with special needs: A book for siblings

TYPE: Book

Written for children with a brother or sister with a disability, this book gives information about disabilities and helps these siblings to discover that other brothers and sisters have the same kinds of feelings.

Meyer, D., Vadasy, P., & Fewell, R.

ITEM: B-FAM.S35

Category: Families

Title

Manufacturer | Author

Parent advising: Personal experiences and reactions

TYPE: Book

A compilation of home visit experiences from SKI-HI and INSITE Parent Advisors. It also includes reactions of parents to their own parent advisors.

SKI*HI Institute.

ITEM: B-FAM.I15

Parent handbook for individualized family service plans

TYPE: Book

This handbook contains four sections: Kitchen Table IFSP, Quick Introduction to the IFSP, The Jargon Dictionary, and When You Want to Talk With Another Parent. It is designed to help parents understand and use Individualized Family Service Plans.

Turbiville, V.

ITEM: B-FAM.I40

Puntos de vista: Conversaciones con familias

TYPE: Video Tape

This video presents four Hispanic immigrant families who have young children with disabilities. It shares their experiences, stories, and points of view as well as provide suggestions for other immigrant families and service providers. (English & Spanish)

University of Colorado-Boulder

ITEM: VT-FAM.I05

Reach out and teach: Meeting the training needs of parents of visually and multiply handicapped young children - Reachbook

TYPE: Book

This is a workbook for parents with sections to help keep track of their child's growth and development.

Ferrel, K.

ITEM: B-FAM.PT24

Retarded isn't stupid, mom!

TYPE: Book

A description of how one family grappled with the challenges of parenting a daughter who is mildly retarded. Sandra Kaufman, the mother, recounts what her daughter has taught her about being a young woman trying to make her way in the community.

Kaufman, S. Z.

ITEM: B-FAM.I17

Show me no mercy

TYPE: Book

Paralyzed in an accident that kills his wife and daughter, Andy Banks, a bus driver, struggles to overcome his handicap and to keep his teenage son with Down's Syndrome from being institutionalized.

Perske, R.

ITEM: B-FAM.I18

Category: Families

Title

Sibshops: Workshops for siblings of children with special needs. (Revised Edition)

TYPE: Book

This book describes Sibshops, the award-winning program that brings together 8 to 13 year-olds to express their feelings about having brothers and sisters with disabilities.

Special children, challenged parents: The struggles and rewards of raising a child with a disability

TYPE: Book

This book is both a father's intensely personal journey and an invaluable professional guide for parents of children with disabilities. It includes the author's perspectives on many challenges that parents of children with disabilities face.

Straight from the siblings: Another look at the rainbow

TYPE: Book

This book was written by sisters and brothers of children who have developed an illness from which they may die, with the idea that it may be helpful to other children in a similar situation.

Support for caregiving families

TYPE: Book

This book is useful for service providers, students preparing to work with families, parents, and allies who advocate for support services.

The child who never grew

TYPE: Book

This is considered a classic in disability literature. In it, a mother of a daughter with mental retardation tells her story, including essays from a friend and her daughter herself.

Touching lives: Portraits of deaf-blind people

TYPE: Video Tape

This video is about young adults who are deaf-blind and their daily needs. These young adults have been active in their deaf-blind community and some are alumni of the Perkins School for the Blind.

Manufacturer | Author

Meyer, D. & Vadasy, P.

ITEM: B-FAM.S36

Naseef, R. A.

ITEM: B-FAM.I50

Children Who Have Brothers & Sisters with a Life-Threatening Illness.

ITEM: B-FAM.S37

Singer, G., & Irvin, L.

ITEM: B-FAM.SP39

Buck, P. S.

ITEM: B-FAM.I19

Gordon, M., & Hajjar, S.

ITEM: VT-FAM.ILO2

Category: Families

Title

When your child is deaf

TYPE: Book

This book provides information for parents about the emotional and educational processes of coming to grips with their child's hearing impairment.

Manufacturer | Author

Lutherman, D. R.

ITEM: B-FAM.PT26

Category: Fingerspelling

Title

ABC 1-2-3 Fingerspelling and Numbers in ASL-Student Workbook

TYPE: Book/DVD Set

Provides students with focused instruction on fingerspelling as it is used within ASL discourse so they will become fluent in their fingerspelling receptive and expressive skills.

Manufacturer | Author

ITEM: 4017-A-1 through A2

ABC 1-2-3 Fingerspelling and Numbers in ASL-Student Workbook

TYPE: Book/DVD Set

Provides students with focused instruction on fingerspelling as it is used within ASL discourse so they will become fluent in their fingerspelling receptive and expressive skills.

ITEM: 4017-B-1 through B2

ABC 1-2-3 Fingerspelling and Numbers in ASL-Student Workbook

TYPE: Book/DVD Set

Provides students with focused instruction on fingerspelling as it is used within ASL discourse so they will become fluent in their fingerspelling receptive and expressive skills.

ITEM: 4017-C-1 through C2

ABC 1-2-3 Fingerspelling and Numbers in ASL-Student Workbook

TYPE: Book/DVD Set

Provides students with focused instruction on fingerspelling as it is used within ASL discourse so they will become fluent in their fingerspelling receptive and expressive skills.

ITEM: 4017-D-1 through D2

ABC 1-2-3 Fingerspelling and Numbers in ASL-Student Workbook

TYPE: Book/DVD Set

Provides students with focused instruction on fingerspelling as it is used within ASL discourse so they will become fluent in their fingerspelling receptive and expressive skills.

Elizabeth Mendoza

ITEM: 4017-E-1 through E2

Category: Fingerspelling

Title

ABC 1-2-3 Fingerspelling and Numbers in ASL-Teacher's Guide

TYPE: Book

Provides teachers with guidance, drills, and activities to focus instruction on fingerspelling as it is used within ASL discourse so that students can become more fluent in their fingerspelling receptive and expressive skills.

Fingerspelled Names & Introductions - A Template Building Approach

TYPE: DVD

A Template Building Approach. A powerful learning tool to improve recognition of fingerspelled words. Deaf people introduce themselves in an unrehearsed setting, followed by an enhanced presentation, allowing any sign language student to increase comprehension and improve self-confidence.

Marvin Teaches Fingerspelling III

TYPE: DVD

Marvin Teaches Fingerspelling III is the coolest way yet to improve your receptive fingerspelling skills. Beginners can learn to recognize the different handshapes that make up the letters of the alphabet.

Manufacturer | Author

Elizabeth Mendoza

ITEM: 1010-A through E

Carol J. Patrie, Ph.D.

ITEM: 8034-A through E

ITEM: 8022-A through E

Category: Inclusion

Title

A chance to belong

TYPE: Video Tape

This video discusses Woodstock, a Canadian town, and its unique education system that includes special education.

Ability awareness stations

TYPE: Video Tape

This video discusses an ability awareness in-service which can facilitate inclusion for students who are deaf-blind and how it can help determine the choice of educational goals.

Manufacturer | Author

Canadian Association for
Community Living.

ITEM: VT-INCL.I02

Kansas State Board of Education.

ITEM: VT-INCL.I01

Category: Inclusion

Title

Manufacturer | Author

Adapting curriculum and instruction in inclusive classrooms: A teacher's desk reference

Deschenes, C., Ebeling, D. G., & Sprague, J.

TYPE: Book

The purpose of this book is to provide a conceptual model and a range of sample adaptations so that teachers can create adaptations that are appropriate for their individual students and classrooms.

ITEM: B-INCL.P19

Adapting curriculum and instruction in inclusive classrooms: Staff development kit

Ebeling, D. G, Deschenes, C., & Sprague, J.

TYPE: Book

This kit provides an introduction to its companion document, Adapting curriculum and instruction in inclusive classrooms: A teacher's desk reference. It provides everything needed to conduct the seventy-five minute workshop.

ITEM: B-INCL.P20

Adolescents and inclusion

Bauer, A. M., & Brown, G. M.

TYPE: Book

This book offers observations from Purcell Marian High School in Cincinnati, Ohio about how they made inclusion work and what their teachers, administrators, staff members and students said about how you can make inclusion work for your school.

ITEM: B-INCL.RS40

Behavioral support: Teachers' guides to inclusive practices. (2nd Ed.)

Snell, M. & Janney, R.

TYPE: Book

In this volume of the series, general & special education teachers, counselors, related services staff & family members will gain insight into students' behaviors & discover fresh, proactive ideas on how to help them develop appropriate behavioral skills.

ITEM: B-INCL.S05

Chances and choices: Making integration work

Fullwood, D.

TYPE: Book

This book explores a range of organizational models that have made integration work. It supports the idea that integration is not static, but a process that can be developed through the efforts of individuals.

ITEM: B-INCL.S36

Circle of friends

Perske, R.

TYPE: Book

This collection of true stories indicates how friendships between those with disabilities and those without can cut across age groups, generations, races, and enrich the hearts and worldviews of everyone.

ITEM: B-INCL.S37

Category: Inclusion

<u>Title</u>	<u>Manufacturer Author</u>
COACH: Choosing options and accommodations for children (2nd ed.) <u>TYPE: Book</u> This book helps professionals collaborate with families to develop meaningful IEPs. It includes explicit instruction, helpful hints, a family interview, cross-cultural adaptations, forms and materials to use in planning.	Giangreco, M. F., Cloninger, C. J., & Iverson, V. S. <u>B-INCL.P02</u>
Collaborative teaming: Teachers' guides to inclusive practices (2nd ed.) <u>TYPE: Book</u> Collaborative teaming is the glue that holds an inclusive school together. The teachers can put this critical process to work in any classroom or school. This easy-to-use guide helps teachers form and maintain effective collaborative teams.	Snell, M. E., & Janney, R. <u>B-INCL.S01</u>
Collective wisdom <u>TYPE: Book</u> This is a collection of stories and best practices for educating students with severe disabilities and deaf-blindness. Teachers, parents, and educators can use this book to empower their students to have richer, more meaningful lives.	Kansas State Dept. of Education <u>ITEM: B-INCL.RS20</u>
Community recreation and people with disabilities <u>TYPE: Book</u> This guide takes an informative look at the integration process and offers guidelines for simplifying the creation and implementation of successful integrated leisure programs for persons with disabilities.	Schleien,S., Ray, M.T., & Green,F. <u>ITEM: B-INCL.S38</u>
Complete high school: Including all students with disabilities <u>TYPE: Book</u> This book gives high school principals guidelines to abide by when they have students with disabilities.	Wilcox, B. <u>ITEM: B-INCL.RS23</u>
Complete middle school; including all students with disabilities: Guidelines for principals <u>TYPE: Book</u> This book gives middle school principals guidelines to abide by when they have students with disabilities.	Wilcox, Nicholoso, & Farlow. <u>ITEM: B-INCL.RS24</u>

Category: Inclusion

Title

Comprehensive local school: Regular education for all students with disabilities

TYPE: Book

This book advocates a substantial change in the way educational programs are typically delivered. It proposes creating the comprehensive local school by using neighborhood public schools to meet the educational needs of all students.

Creativity and collaborative learning: A practical guide to empowering students and teachers

TYPE: Book

This book discusses the academic and social growth of every learner in the inclusive classroom and the guidelines for adapting curricula, developing peer-mediated teaching systems, facilitating friendships, and enhancing creative thinking.

Early focus: Working with young blind and visually impaired children and their families

TYPE: Book

Anyone concerned with children who are blind or visually impaired will find valuable information here. The book focuses on topics such as family, implications of vision, cognitive development, socialization, behavior, mobility, and programs.

Educating all students in the mainstream of regular education

TYPE: Book

This book addresses approaches for merging or integrating special and regular education and for educating all students in the mainstream of regular education. It suggests strategies that can be used to achieve integration, oneness, and belonging.

Essential characteristics of inclusive schools: Education in the real world

TYPE: Video Tape

This video explains the essential characteristics to inclusion, talks to administrators and educators about the process of inclusion, and leaves the viewer with questions to help measure the progress towards a more inclusive atmosphere.

Manufacturer | Author

Sailor, W., Anderson, J., Halvorsenn, A., Doering, K., Filler, J., & Goetz, L.

ITEM: B-INCL.RS25

Thousand, J. S., Villa, R., & Nevin, A.

ITEM: B-INCL.S39

Pogrund, R. L., Fazzi, D. L., & Lampert, J. S.

ITEM: B-INCL.I14

Stainback, S., & Forest, M.

ITEM: B-INCL.RS26

Bailey, B.

ITEM: VT-INCL.RS04

Category: Inclusion

<u>Title</u>	<u>Manufacturer Author</u>
Friendships and community connections between people with and without developmental disabilities <u>TYPE: Book</u> This is a guide to building lasting friendships between people with and without disabilities within the community. It includes personal stories and practical insights.	Amado, A. N. <u>ITEM: B-INCL.C03</u>
Housing, support, and community: Choices and strategies for adults with disabilities <u>TYPE: Book</u> This book is essential for service providers, policymakers, individuals with disabilities, parents, and advocates hoping to develop a stronger, broader community base for the challenges that lie ahead.	Racino, J. A., Walker, P., O'Connor, S., & Taylor, S. J. <u>ITEM: B-INCL.S41</u>
Implementing best practices for all students in their local school <u>TYPE: Book</u> The purpose of this book is to share some processes and key elements which have been developed to assist Vermont schools with system changes.	Fox, T. J., & Williams, W. <u>ITEM: B-INCL.BP01</u>
Inclusion 101: How to teach all learners <u>TYPE: Book</u> A hands-on text that gives teachers the skills they need to work in inclusionary classrooms. It includes summaries, quizzes, language exercises, application activities, references, figures, and case samples.	Bauer, R., & Shea, T. <u>ITEM: B-INCL.RS35</u>
Inclusive high schools: Learning from contemporary classrooms <u>TYPE: Book</u> This book provides a framework for developing an inclusive high school. It includes accounts of school teachers, administrators, university faculty, and parents.	Fisher, D., Sax, C., & Pumpian, I. <u>ITEM: B-INCL.RS36</u>
Inclusive instructional design: Facilitating informed and active learning for individuals who are deafblind in inclusive classrooms <u>TYPE: Book</u> This manual promotes effective communication and social skills instruction in the inclusive classroom for students who are deafblind.	Gee, Alwell, Graham, & Goetz. <u>ITEM: B-INCL.S34</u>

Category: Inclusion

Title

Inclusive schooling practices: Pedagogical and research foundations

TYPE: Book

This publication summarizes the literature that covers the best approaches to support students with disabilities in inclusive settings. Supportive and critical literature is included.

Integration strategies for students with handicaps

TYPE: Book

This book provides teachers, both regular and special education, with practical information about persons with disabilities.

Life in the community (Vol. 1)

TYPE: Book

This book is designed to highlight ways in which individuals, families, agencies, groups, or associations promote the full participation of people of all abilities in community and social life.

Making school and community recreation fun for everyone: Places and ways to integrate

TYPE: Book

This is a handbook to inclusion within school and community recreation. It is full of strategies, encouraging stories, field-tested forms, and case examples.

Modifying schoolwork: Teachers' guides to inclusive practices

TYPE: Book

This book describes how the needs of each student can be met in the classroom. Educators will learn how to adapt the class and curriculum and to provide the individualized instruction each student needs for academic and social success.

Nasty girls, thugs, and humans like us

TYPE: Book

This book captures the mutually beneficial relationships that develop when disabled and nondisabled youth have a chance to go to school together. It is an account of one school's move toward integration.

Manufacturer | Author

McGregor, G., & Vogelsberg, R.T.

ITEM: B-INCL.BP02

Gaylord-Ross, R.

ITEM: B-INCL.S43

Taylor,S., Bogdon,R., & Racino, J.

ITEM: B-INCL.C07

Moon, A. S.

ITEM: B-INCL.C08

Janney, R. & Snell, M.

ITEM: B-INCL.S02

Murray-Seegert, C.

ITEM: B-INCL.RS28

Category: Inclusion

Title

Natural supports in school, at work, and in the community for people with severe disabilities

TYPE: Book

This book offers a vital perspective to both inspire and assist anyone supporting individuals with disabilities to live quality, interdependent lives. It gives fresh insight and practical guidance for using natural supports.

New life in the neighborhood

TYPE: Book

The goal of this book is to provide fresh and creative ways to develop two-way relationships between you and people with handicaps, improving our civilization. It may also lead you to see people with handicaps in a new way.

Part of the community: Strategies for including everyone

TYPE: Book

This book gives readers examples of inclusion in the community - from entering preschool, to buying a home with the models and strategies that worked (and some that didn't).

People with disabilities who challenge the system

TYPE: Book

This book demonstrates how to build support to overcome the challenges of including people who are deaf-blind, have cognitive disabilities, or serious behavior problems in school, the workplace, or the community.

Persons with profound disabilities

TYPE: Book

This book provides professionals, teachers, and service providers with the tools to begin effectively addressing issues of education, integration, and vocation for individuals with profound disabilities.

Perspectives on effective education: A guide to including all children

TYPE: Book

The goal of this book is to help teachers re-examine education for students with disabilities. It is intended to provide information to clarify issues related to developing an adaptive process toward inclusion.

Manufacturer | Author

Nisbet, J.

ITEM: B-INCL.C10

Perske, R.

ITEM: B-INCL.C09

Nisbet, J. & Hagner, D.

ITEM: B-INCL.C04

Lehr, D., & Brown, F.

ITEM: B-INCL.S46

Brown, F., & Lehr, D.

ITEM: B-INCL.I17

Udvari-Solner, A., & Bailey, B.R.

ITEM: B-INCL.S32

Category: Inclusion

Title

Preschool Inclusion

TYPE: Book

This resource provides field-tested, research-based strategies for including young children with disabilities in early childhood programs.

Procedures manual for the New England Center Pilot Project

TYPE: Book

The procedure manual for the three year New England Center Pilot Project focuses on the inclusion of children who are deaf-blind in the regular classroom.

Restructuring for caring and effective education

TYPE: Book

This book is a invaluable resource for school administrators, regular and special educators, parents, and policymakers. This book eases the transition to heterogeneous schools.

Social relationships and peer support: Teachers' guides to inclusive practices

TYPE: Book

This volume in the series guides educators on assimilating students with disabilities into class activities and enhancing social relationships. Topics covered include creating a positive atmosphere, implementing support programs, and peer problem solving.

Special needs in ordinary schools

TYPE: Book

This book aims to support teachers as they respond to the challenges they face in meeting the needs of all children in their school, especially those with special education needs.

Strategies for inclusion: A handbook for physical educators

TYPE: Book

The purpose of this book is to educate and empower physical education teachers with the information and tools necessary for the successful classroom inclusion of children with disabilities.

Manufacturer | Author

Cavallaro, C. & Haney, M.

ITEM: B-INCL.IV01

Luiselli, T. E., DeCaluwe, S. M., & Jacobs, L. A.

ITEM: B-INCL.S45

Villa, R., & Thousand, J.

ITEM: B-INCL.RS30

Snell, M. & Janney, R.

ITEM: B-INCL.S04

Webster, A., & Wood, D.

ITEM: B-INCL.RS31

Lieberman, L. J., & Houston-Wilson, C.

ITEM: B-INCL.S40

Category: Inclusion

Title

Student-directed learning: Teachers' guides to inclusive practices

TYPE: Book

This volume in the series shows the benefits of student-directed learning and provides specific teaching strategies for helping students learn self-monitoring, self-evaluation, picture cues, self-instruction, problem solving, & other learning strategies.

Support networks for inclusive schooling

TYPE: Book

This book outlines a broad range of strategies for how to implement inclusive education. It also shows how to respect children who learn from each other in the classroom, and can carry over into the wider community.

The foundations of inclusive education

TYPE: Book

This compendium of articles deals with the foundations of inclusion, students' attitudes toward their peers with severe disabilities, and the essence of inclusion. It helps to achieve effective strategies in inclusive education.

Welcoming all children: Creating inclusive child care

TYPE: Book

This booklet is designed to help child care providers find specific strategies to build and expand their capacity to include children with disabilities.

Welcoming students who are deafblind into typical classrooms

TYPE: Book

This book is a comprehensive overview of the inclusion of students who are deaf-blind into the regular classroom.

With a little help from my friends

TYPE: Video Tape

This video provides an historical account of disabilities and discusses the inclusion of students with special needs within an elementary school setting.

Manufacturer | Author

Agran, M.

ITEM: B-INCL.S03

Stainback, W., & Stainback, S.

ITEM: B-INCL.RS32

Fisher, D., & Ryndak, D. L.

ITEM: B-INCL.R01

Freeman, T., Hutter-Pishgahi, L., & Truab, E.

ITEM: B-INCL.AA40

Haring, N., & Romer, L.

ITEM: B-INCL.S33

Forest, M.

ITEM: VT-INCL.RS10

Category: Inclusion

Title
Your values, my values: Multicultural services in developmental disabilities

TYPE: Book

This book shows how to provide culturally responsive services that support the values of the people receiving them. This knowledge will enable family members, teachers, and social workers to pinpoint values and protect the people they serve.

Manufacturer | Author

Pengra, L. M.

ITEM: B-INCL.I05

Category: Interactive Interpreting

Title
In Transition: Interactive Situations for Interpreting Practice on Transition to College

TYPE: DVD

Interactive Situations for Interpreting Practice on Transition to College (2002)
Three interactive scenarios with deaf and non-deaf people in a post-secondary setting. An excellent resource for practicing ASL to English and English to ASL interpreting skills. Includes preparation materials for each scenario, outlines and scripts, and strategies for use.

Manufacturer | Author

Doug Bowen-Bailey, Ketsi Carlson,
Nancy Diener, Jonie Landon-Larson,
Sharon Witherspoon

ITEM: 7008-A through E

Interactive Potpourri

TYPE: DVD

Six Interactive Situations for Interpreting Practice (2002)
Six interactive scenarios with deaf and non-deaf people in real-life situations. Several scenarios feature two deaf people interacting with a non-deaf person, presenting an opportunity to practice the unique challenge of managing interpretations in those situations. An excellent resource for ASL to English and English to ASL practice.

Digiterp Communications

ITEM: 7011-A through E

She Said He Said: Monologues and Dialogues in ASL with Ketsi Carlson and Joshua Hottle

Digiterp Communications

TYPE: DVD

Conversations between two young adults in ASL on a variety of topics. An excellent resource in post-secondary settings for young adults who are making the transition from high school to college or work.

ITEM: 7012-A through E

Category: Medical

Title

Children with disabilities (6th ed.)

TYPE: Book

This book addresses the impact of disabilities on child development and function. It can be a reference for information on medical and rehabilitative aspects of care for children with developmental disabilities.

Clinical syndromes (3rd ed.)

TYPE: Book

This encyclopedia-like book provides information and pictures on over 300 multiple clinical syndromes.

Cochlear implant: The deaf community's view

TYPE: Video Tape

This video explores the deaf community's perspective of cochlear implants such as the ear, hearing, and new developments in the cochlear implants.

Cortical Visual Impairment (Vol. 1)

TYPE: Video Tape

Volume 1 of this 3-video set covers a segment from the Cortical Visual Impairment conference presented by Christine Roman.

Cortical Visual Impairment (Vol. 2)

TYPE: Video Tape

Volume 2 of this 3-video set covers a segment from the Cortical Visual Impairment conference presented by Christine Roman.

Cortical Visual Impairment (Vol. 3)

TYPE: Video Tape

Volume 3 of this 3-video set covers a segment from the Cortical Visual Impairment conference presented by Christine Roman.

CVI Lecture Series

TYPE: CD

This 5-disk CD-ROM series features Dr. Lea Hyvarinenn, world renowned pediatric ophthalmologist from Helsinki, Finland, who works in diagnosis, evaluation, and intervention for young children with Cortical Visual Impairment (CVI). Dr. Hyvarinenn presents five lectures on the following topics: (1) General Features and Symptoms of CVI; (2) Pathways; (3) Visual Acuity and Contrast Sensitivity; (4) Visual Field and Spatial Awareness; and (5) Vision for Communication. The series also includes a two-part question and answer session with Dr. Hyvarinenn and Elizabeth Dennison.

Manufacturer | Author

Batshaw, M. L.

ITEM: B-MED.GU15

Wiedemann, H. R., & Kunze, J.

ITEM: B-MED.GU16

Carter, M. & Carter, S.

ITEM: VT-MED.H02

Roman, Christine A.

ITEM: VT-MED.I14

Roman, Christine A.

ITEM: VT-MED.I15

Roman, Christine A.

ITEM: VT-MED.I16

Dr. Lea Hvarinenn

ITEM: MEDIA-MED.DB02

Category: Medical

Title

CVI Perspectives

TYPE: DVD

This DVD explores cortical visual impairment (CVI) from three perspectives: medical, educational, and personal. In the final segment, seven families talk about their personal experiences from the difficulty of the diagnosis to finding help and hope.

Gross motor development in children with CHARGE

TYPE: Video Tape

This video discusses gross motor development of children with CHARGE from early childhood through adulthood.

Health care for students with disabilities

TYPE: Book

The purpose of this book is to help families in preparing their children for adult roles in society.

Helping your child see! Promoting the vision development of young children with ocular visual impairment

TYPE: Video Tape

This video provides specific information on the different stages of visual development in young children. It also describes some of the key principles that both parents and caregivers can incorporate into daily routines to encourage their child's vision.

How do we see

TYPE: Video Tape

This video shows how the eye works and discusses the different parts of the eye.

Identification of hearing and vision problems: A comprehensive overview

TYPE: Video Tape

This video discusses infant and toddler vision and hearing topics. It includes an overview of hearing loss, vision screenings and vision conditions that are common in children who are deaf-blind.

Manufacturer | Author

Roman, C. Lantzy.A.

ITEM: VT-MED.VI03

The 2nd International CHARGE Syndrome Conference.

ITEM: VT-MED.CA01

Graff, C., Ault, M., Guess, D., Taylor, M., & Thompson, B.

ITEM: B-MED.GU10

ITEM: VT-MED.V05

SKI*HI Institute.

ITEM: VT-MED.V02

California Deaf-Blind Services.

ITEM: VT-MED.H03

Category: Medical

<u>Title</u>	<u>Manufacturer Author</u>
Important topics in deafblind education: A videotape series. Balance <u>TYPE: Video Tape</u> This video is a lecture of balance in relation to people who are deaf-blind.	Davenport, S. L. H. <u>ITEM: VT-MED.I01</u>
Important topics in deafblind education: A videotape series. Charge syndrome <u>TYPE: Video Tape</u> This video is a lecture about CHARGE Syndrome from a medical perspective.	Davenport, S. L. H. <u>ITEM: VT-MED.I02</u>
Important topics in deafblind education: A videotape series. Cortical visual impairment: Common characteristics and intervention strategies (part 1) <u>TYPE: Video Tape</u> The presenter discusses some of the visual behavior of children with Cortical Visual Impairment (CVI). Directing children to improve visual behaviors including touch and descriptors also is discussed.	Chen, D. <u>ITEM: VT-MED.I10</u>
Important topics in deafblind education: A videotape series. Cortical visual impairment: Common characteristics and intervention strategies (part 2) <u>TYPE: Video Tape</u> This video presents learning styles in general, characteristics of the environment, guiding principles for instruction, responses to stimuli, and techniques for children with Cortical Visual Impairment (CVI).	Chen, D. <u>ITEM: VT-MED.I11</u>
Important topics in deafblind education: A videotape series. Cortical visual impairment: Gathering information from ophthalmologists and parents <u>TYPE: Video Tape</u> The presenter discusses questions for the ophthalmologist and parents. The video shows a family discussing their experience with an ophthalmologist and information about their child and his vision.	Chen, D. <u>ITEM: VT-MED.I12</u>
Important topics in deafblind education: A videotape series. Fetal development <u>TYPE: Video Tape</u> This video is a lecture about fetal development.	Davenport, S. L. H. <u>ITEM: VT-MED.I05</u>
Important topics in deafblind education: A videotape series. Genetics and causes of birth defects <u>TYPE: Video Tape</u> This video is a lecture about genetics and the causes of birth defects.	Davenport, S. L. H. <u>ITEM: VT-MED.I04</u>

Category: Medical

<u>Title</u>	<u>Manufacturer Author</u>
Important topics in deafblind education: A videotape series. Patterns of inheritance <u>TYPE: Video Tape</u> This video is a lecture about the patterns of inheritance.	Davenport, S. L. H. <u>ITEM: VT-MED.I06</u>
Important topics in deafblind education: A videotape series. Retinitis pigmentosa in usher syndrome <u>TYPE: Video Tape</u> This video is a lecture over Retinitis Pigmentosa in Usher Syndrome.	Davenport, S. L. H. <u>ITEM: VT-MED.I03</u>
Important topics in deafblind education: A videotape series. Usher syndrome types I, II, III <u>TYPE: Video Tape</u> This is a lecture about Usher Syndrome types I, II, & III.	Davenport, S. L. H. <u>ITEM: VT-MED.I07</u>
Perspectives on getting a cochlear implant <u>TYPE: Video Tape</u> This video includes two parts. The first part shows a discussion among parents who are considering a cochlear implant for their child. The second part includes perspectives about getting the implant.	Hope, Inc. <u>ITEM: VT-MED.H06</u>
Screening for usher syndrome: A hands-on guide for school nurses <u>TYPE: Book</u> This manual targets helping school nurses to conduct screenings for Usher Syndrome, and includes the actual forms needed for screening and resources for referring students for further evaluation and counseling.	Coonts, T., Houghton, J., & Jordon, B. <u>ITEM: B-MED.US19</u>
Sensory impairments in mentally handicapped people <u>TYPE: Book</u> This book is addressed to the many forms of sensory impairments from which people who are mentally handicapped can suffer. It gives an explanation of how to assess and treat them, and how to assess, train and equip the people who suffer from them.	Ellis, D. <u>ITEM: B-MED.GU13</u>
Sleep better: A guide to improving sleep for children with special needs <u>TYPE: Book</u> This book includes the nature and problems of sleep and assessing sleep problems. It also discusses sleep strategies.	Durand, M. <u>ITEM: B-MED.I15</u>

Category: Medical

Title

Syndromes Associations, and Additional Disabilities -Frequently Associated with Hearing Loss

TYPE: CD

The CD-ROM contains information on a variety of syndromes, associations, and medical conditions that are commonly associated with hearing loss. It has a basic description of genetic inheritance of hearing loss and includes links to websites for follow-up information.

The deaf-blind "rubella" child

TYPE: Book

This book addresses research on children with auditory and visual defects caused by maternal rubella. It provides information which helps to properly place the child in the educational setting.

The nonhearing world: Understanding hearing loss

TYPE: Video Tape

This video discusses sound, hearing, hearing loss, and the relationship between listening to speech and different kinds of hearing loss.

Understanding Usher Syndrome: An introduction for school counselors

TYPE: Book

This document provides information regarding Usher Syndrome, emotional issues that arise for students and parents, hearing and vision loss, and the effects on communication and career planning. It also identifies resources for educators.

Manufacturer | Author

Ski-Hi Institute

ITEM: MEDIA-MED.DB01

Robbins, N., & Stenquist, G.

ITEM: B-MED.GU14

Films for the Humanities and Sciences.

ITEM: VT-MED.H04

Helen Keller National Center for Deaf-Blind Youths and Adults.

ITEM: B-MED.US20

Category: Mentoring

Title

Mentor to Mentor: Tips and Techniques for Deaf Mentors Working with Interpreters with Albert Walla - Disc 2

TYPE: DVD

Albert Walla outlines techniques for building a constructive mentorship and provides effective tools for assessment and skill development. Includes sample mentoring sessions followed by analysis. An invaluable resource for anyone interested in mentoring. Contains useful worksheets and materials.

Manufacturer | Author

Albert Walla

ITEM: ITEM: 7007-A through E

Category: Mentoring

Title

Manufacturer | Author

Mentor to Mentor: Tips and Techniques for Deaf Mentors Working with Interpreters with Albert Walla: Disc 1

Albert Walla

TYPE: DVD

ITEM: 7006-A through E

Albert Walla outlines techniques for building a constructive mentorship and provides effective tools for assessment and skill development. Includes sample mentoring sessions followed by analysis. An invaluable resource for anyone interested in mentoring. Contains useful worksheets and materials.

The Mentor's Companion

TYPE: Book

ITEM: 1008-A through O

An insightful guide and "must have" resource tool that will help create mentorships that result in incredible and positive learning experiences. Includes activities, resources, tools and materials utilized in mentorships.

Category: Mock Test

Title

Manufacturer | Author

Educational Interpreting Classroom Practice DVD #3: Elementary Level

TYPE: DVD

ITEM: 7033-A through K

This DVD enables interpreters to practice translating into sign language the spoken teacher-student dialogue from a typical elementary classroom. The DVD is an authentic resource that will complement the professional development plans for interpreters of all skill levels. DVD set contains the following:

A DVD with two actual elementary classrooms. The lessons may be viewed with, or without, a modeled interpretation.

An open-captioned DVD of elementary classrooms. A CD containing PDF files of classroom material study guides and transcripts.

Educational Interpreting Classroom Practice DVD #4: Secondary Level

TYPE: DVD

ITEM: 7034-A through F

DVD helps interpreters practice translating into sign language the spoken teacher-student dialogue from typical middle school and high school classrooms.

Category: Mock Test

Title

Educational Interpreting Classroom Practice DVD #5: Elementary Level

TYPE: DVD

This DVD enables interpreters to practice translating into sign language the spoken teacher-student dialogue from a typical elementary classroom. The DVD is an authentic resource that will complement the professional development plans for interpreters of all skill levels. DVD set contains the following:

A DVD with two actual elementary classrooms. The lessons may be viewed with, or without, a modeled interpretation.

An open-captioned DVD of elementary classrooms. A CD containing PDF files of classroom material study guides and transcripts. A CD containing PDF files of classroom material study guides and transcripts.

Educational Interpreting Classroom Practice DVD #6: Secondary Level

TYPE: DVD

This DVD gives additional examples to help interpreters practice translating secondary school students' sign language into spoken English.

Educational Interpreting Practice DVD #1: Elementary Level ~ PSE

TYPE: DVD

This DVD will enable interpreters to practice translating elementary students' sign language into spoken English. The DVD is an authentic resource that will complement the professional development plans for interpreters of all skill levels. DVD contains the following:

Students who are deaf or hard of hearing relating stories about their lives in sign language. A voiced interpretation of the student signer. A CD that has a PDF file that contains a complete transcript of the voiced interpretation.

Educational Interpreting Practice DVD #2: Secondary Level ~ PSE

TYPE: DVD

This DVD will enable interpreters to practice translating secondary students' sign language into spoken English. The DVD is an authentic resource that will complement the professional development plans for interpreters of all skill levels. DVD contains the following:

Students who are deaf or hard of hearing relating stories about their lives in sign language. A voiced interpretation of the student signer. A CD that has a PDF file that contains a complete transcript of the voiced interpretation.

Manufacturer | Author

ITEM: 7035-A through K

ITEM: 7036-A through F

ITEM: 7031-A through F

ITEM: 7032-A through F

Category: Mock Test

Title

Educational Interpreting Practice DVD #7: Elementary Level ~ PSE

TYPE: DVD

This DVD will assist interpreters who are seeking to interpret effectively in educational settings. The DVD will enable interpreters to practice interpretation skills from spoken English (teacher discourse) to sign language (for students) and from sign language to spoken English. This is an authentic resource that will complement the professional development plans for interpreters of all skill levels.

DVD contains the following:

- Students who are deaf or hard of hearing relating stories about their lives in sign language
- A voiced interpretation of the student signer
- A CD that has a PDF file that contains a complete transcript of the voiced interpretation

Educational Interpreting Practice DVD #8: Secondary Level ~ PSE

TYPE: DVD

This DVD gives additional examples to help interpreters practice translating secondary school students' sign language into spoken English.

Interview and Performance Practice DVD

TYPE: DVD

The National Interpreter Certification Interview and Performance Exam Practice DVD will allow you to simulate the NIC Interview and Performance test experience, or you can access individual scenarios one at a time to prepare for the exam.

Manufacturer | Author

ITEM: 7037-A through J

ITEM: 7038-A through E

ITEM: 7002-A through E

Category: Publications

Title

American annals of the deaf: Educational programs for deaf students

TYPE: Book

This publication contains information on schools & programs for children who are deaf and hard of hearing. It provides a directory listing, a program & service chart for 1999.

Blind and visually impaired students: Educational service guidelines

TYPE: Book

This document provides a road map for agencies, education service providers and parents. It describes needed program elements and focuses on best practices.

Manufacturer | Author

American Annals of the Deaf.

ITEM: B-PUBL.RD37

Pugh, G. S., & Erin, J.

ITEM: B-PUBL.TM42

Category: Publications

Title

Critical issues in the lives of people with severe disabilities

TYPE: Book

This book focuses on the TASH resolutions that have been passed on specific critical issues of consequence for people with severe disabilities.

Directory of agencies and organizations serving individuals who are deaf-blind

TYPE: Book

A national comprehensive listing of agencies who provide services to students who are deaf-blind.

Early identification of hearing loss-implementing universal newborn hearing screening program

TYPE: Book

This booklet is organized around a checklist of 13 points that need to be addressed in order to implement and operate a successful program for early identification of newborn hearing loss.

Educating children and youth who are deaf-blind: Review of issues and directories for federal support

TYPE: Book

This document contains the proceedings of the focus group. Included are strengths and weaknesses of the current service delivery system and recommendations for future federal support.

Hadley School for the Blind course catalog

TYPE: Book

This is the course catalog for the Hadley School for the Blind, which specializes in distance education for those with visual impairments free of charge.

Indiana directory of disability resources (9th ed.)

TYPE: Book

This resource book contains information on more than 250 local, statewide, and national organizations. While not an exhaustive list of agencies, it is designed to help connect users with many of the major disability service providers.

Manufacturer | Author

Meyer, L., Peck, C., & Brown, L.

ITEM: B-PUBL.RI20

Helen Keller National Center.

ITEM: B-PUBL.RD24

National Maternal and Child Health Clearinghouse.

ITEM: B-PUBL.RI27

Project FORUM.

ITEM: B-PUBL.CP18

Bina, M.J., Ed.D.

ITEM: B-PUBL.C01

Tolbert, A.

ITEM: B-PUBL.RD32

Category: Publications

Title

Indiana medicaid home and community-based waiver services: A guide for consumers

TYPE: Book

This booklet describes the variety of home and community-based services funded by various programs in Indiana. It also explains the application process, consumer rights, the quality assurance process, how to choose a provider, and resources.

Out of the shadows: Defeating disabilities

TYPE: Book

This book offers advice in caring for the multi-handicapped. It shares the experiences of one family in assisting a son with deaf-blindness.

Points of entry

TYPE: Book

This book was prepared for people with disabilities and their family members, friends and advocates, and for professionals who are concerned with supporting them to live and work independently and productively in their own communities.

Proceedings of the national symposium on children and youth who are deaf-blind

TYPE: Book

This book provides an overview of abstracts of symposium papers and focus-group generated recommendations for future directions. Intervention, demographics, services, technology, and communication issues also are discussed.

Proceedings of the summit on cerebral/cortical visual impairment, educational, family and medical perspectives

TYPE: Book

This book is to draw attention to specific issues regarding visual impairment in ways that highlight evidence-based theories and practice. The group wanted to provide a vehicle for informing researchers, practitioners, and families across disciplines.

Readers guide for parents of children with mental, physical, or emotional disabilities

TYPE: Book

This book is an annotated bibliography of more than one thousand books and other resources about disabilities. It also is an indispensable reference to current literature on disabilities.

Manufacturer | Author

Indiana Governor's Planning Council for People with Disabilities.

ITEM: B-PUBL.RI28

Petty, R., Petty, C., & Petty, D.

ITEM: B-PUBL.F17

Fox, B., & Pappas, V.

ITEM: B-PUBL.RD25

Reiman, J. W., & Johnson, P. A.

ITEM: B-PUBL.CP15

Roman, Christine.

ITEM: B-PUBL.CP22

Moore, C.

ITEM: B-PUBL.RD33

Category: Publications

<u>Title</u>	<u>Manufacturer Author</u>
The individual in a changing society: Workshop proceeding (Vol. 1) <u>TYPE: Book</u> The National Conference on Deaf-blindness compiled the workshop proceedings to create a comprehensive book regarding education, skills, and developmental experiences.	National Conference on Deafblindness. <u>ITEM: B-PUBL.CP16</u>
The individual in a changing society: Workshop proceeding (Vol. 2) <u>TYPE: Book</u> The National Conference on Deaf-blindness compiled the workshop proceedings to create a comprehensive book regarding education, skills, & developmental experiences.	National Conference on Deafblindness. <u>ITEM: B-PUBL.CP17</u>
The road less traveled: Supporting individuals with high-functioning autism and asperger's <u>TYPE: Book</u> This book contains conference proceedings from the April 6-7, 2001 conference pertaining to autism and Asperger's. It provides presenter handouts and information covered at the conference.	Various. <u>ITEM: B-PUBL.CP19</u>
UPDATE 2000-Indiana's best practices celebrating diversity: A resource manual of diversity programs and activities <u>TYPE: Book</u> This is an updated resource manual of diversity programs and activities currently in progress throughout the State of Indiana	Kochanczyk, J. <u>ITEM: B-PUBL.RD39</u>
Value based services for young adults with deaf-blindness <u>TYPE: Book</u> This publication is a report of a national conference held March 14-16, 1988.	Covert, A. M. <u>ITEM: B-PUBL.CP13</u>

Category: Related Services

<u>Title</u>	<u>Manufacturer Author</u>
Collaborative teams for students with severe disabilities <u>TYPE: Book</u> This book describes step-by-step how parents and professionals can interact with one another to create exciting learning opportunities for students with severe disabilities.	Rainforth, B., York, J., & Macdonald, C. <u>ITEM: B-RELSVCS.IT01</u>

Category: Related Services

Title

Vermont interdependent services team approach

TYPE: Book

This book contains strategies for a collaborative teamwork approach for related services, educational programming, placement and VISTA meetings.

Manufacturer | Author

Giangreco, M. F.

ITEM: B-RELSVCS.T02

Category: Service Providers

Title

A guide to SSA benefits and work incentives for individuals who are blind

TYPE: Book

This manual contains information that deals with supplementary security income (SSI) and social security disability insurance (SSDI). It discusses who qualifies, the impact of employment benefits, and the work incentives.

Manufacturer | Author

Killam, S.

ITEM: B-SVCPROV.LR01

Competencies for paraprofessionals working with learners who are deafblind in early intervention and educational settings

TYPE: Book

These competencies address the knowledge and skills that a paraprofessional must have in order to assist in implementing quality programs and in enhancing the quality of life for learners who are deaf-blind within early intervention.

Riggio, M., & McLetchie, B. A. B.

ITEM: B-SVCPROV.DB10

Deafblindness & The Intervener

TYPE: DVD

This 17-minute video/DVD discusses the effective use of interveners with children who are deafblind. The impact of combined vision and hearing loss on the child is discussed. Intervenors are shown working with children who are deafblind in home, school, and community settings. Winner of the Telly Award. (Closed Captioned)

Ski-Hi Institute

ITEM: MEDIA-SVCPROV.DB02

Deafblindness: Educational Service Guidelines

TYPE: Book

This booklet offers state and local education agencies a framework from which meaningful, appropriate programming for students who are deafblind can be developed. These guidelines identify the knowledge and skills educators need to assist their students who are deafblind reach their full potential and become successful, contributing members of our society.

Marianne Riggio

ITEM: B-SVCPROV.DB11

Category: Service Providers

Title

Indiana deaf-blind services project: Mentor teacher handbook

TYPE: Book

This handbook is a guide for mentor teachers to train other individuals in Indiana in effective practices for the purpose of expanding local capacity, increasing knowledge, sharing expertise, disseminating, and identifying children with impairments.

It makes sense: Providing services in the natural environment

TYPE: Video Tape

This 24 minute video shows early interventionists providing services to families and young children with special needs, birth to three years of age, in a variety of daily routines, family activities, and settings (i.e., swimming, feeding, playground).

Managing paraeducators in your school: How to hire, train, and supervise non-certified staff

TYPE: Book

This book is intended to service district-level administrators with responsibilities for curriculum and instruction, special education, bilingual education, and ESL., as well as Title I and other remedial programs.

Meeting the needs of youth with disabilities: Handbook for implementing community based vocational educational programs

TYPE: Book

This book provides guidance to schools operating CBVE programs. It introduces events and actions leading to the development of CBVE, answers frequently asked questions, and describes the experiences of eight students between the ages of 14 and 21.

Mind over matter: Coping with disability

TYPE: Video Tape

This video gives an account of life through the eyes of a woman who is deaf-blind.

Section 504 manual: A comprehensive manual of Indiana educators on section 504 of the rehabilitation act of 1973

TYPE: Book

This manual will provide needed information and serves as a resource guide to public schools when addressing Section 504 issues.

Manufacturer | Author

Blumberg Center

ITEM: B-SVCPROV.D/BP01

Hope, Inc.

ITEM: VT-SVCPROV.DB07

French, N. K.

ITEM: B-SVCPROV.TT01

Simon, M., Cobb, B., Halloran, W.,
Norman, M., & Bourexis, P.

ITEM: B-SVCPROV.LR02

Helen Keller National Center.

ITEM: VT-SVCPROV.A01

Hopko, D. J., Miller, M. B., Livovich,
M. P., & Tanselle, L.

ITEM: B-SVCPROV.LR03

Category: Service Providers

Title

Sensory impairment

TYPE: Video Tape

This video is an informational lecture about people with dual sensory impairments. A population description, classification variables, incidence, accompanying disabilities, causes, and learning factors are explored.

The Americans with disabilities act: Access and accommodations

TYPE: Book

This book provides the tangible aspects of making the ADA real. It gives a background of ADA, the employment issues, and improving public access and revenue enhancement.

Trailblazing teachers

TYPE: Video Tape

This video gives perspectives of new and experienced education professionals working with students who are deaf-blind.

You and me: Introduction (Vol. 1)

TYPE: Video Tape

This video is the first of a five-part series that describes the education of a child who is deaf-blind. This video portrays Riley Ford who is totally blind and has a profound hearing loss, as he attends his neighborhood school.

You and me: Social connection (Vol. 4)

TYPE: Video Tape

This video is part of a five-part series about educating children who are deaf-blind. Volume 4 describes the importance of movement and mobility in building social connections for a child who is deaf-blind.

You and me: Transition (Vol. 6)

TYPE: Video Tape

This video focuses on skills that Riley Ford is learning as he transitions from high school to the adult world. It includes information about his communication system, his orientation and mobility skills, and his vocational program.

Manufacturer | Author

Goehl, K.

ITEM: VT-SVCPROV.T01

Hablutzel, N., & McMahon, B. T.

ITEM: B-SVCPROV.LR04

Minnesota DeafBlind Technical Assistance Project.

ITEM: VT-SVCPROV.DB10

Western Oregon State College.

ITEM: VT-SVCPROV.DB02

Western Oregon State College.

ITEM: VT-SVCPROV.DB05

Greenfield, R. G.

ITEM: VT-SVCPROV.DB06

Category: Service Providers

Title

You make the Difference- an educator oriented process for supporting high quality interactions with students who are deafblind

TYPE: DVD

As research continues to validate the role of interaction in attachment, security, relationships, learning and communication, the need for educators of students with deafblindness to develop their interaction skills becomes more apparent. The interaction training process presented in this DVD will help educators learn how to improve the quality of their interactions with students who are deafblind, by changing their own interactive behaviors and by adapting the interactive context.

Manufacturer | Author

Craig Axelord

ITEM: MEDIA-SVCPROV.DB01

Category: Sign-to-Voice Practice

Title

AMERICAN SIGN LANGUAGE PRODUCTIONS, INC. Giving Voice to Small Hands: 1D - Kudos to Kuualoha

TYPE: DVD

Enhances your skills and helps to gain confidence interpreting for mainstreamed, middle school clients. Kuualoha's language samples are representative of what one can expect to face in their educational performance assessment, with VRS clients and in the classroom.

Manufacturer | Author

ITEM: 7063-A through D

Category: Skills

Title

A guide to helping young children with visual impairments make better use of their vision (book 2)

TYPE: Book

The purpose of this guide is to help clarify visual functioning, to help the reader understand the differences between what is looked at and what can be seen, as well as how vision is tested, assessed, and evaluated.

Manufacturer | Author

Topor, I., Bailey, B. R., & Houghton, J.

ITEM: B-SKILLS.V22

A life of leisure: Leisure options for persons with dual-sensory or multiple impairments

TYPE: Book

This workbook was designed to expand the leisure options of students and of other persons with dual-sensory deficits or multiple handicaps. It gives ideas for recreational activities.

Clyne, M., & Cummings, L.

ITEM: B-SKILLS.RS17

Category: Skills

Title

Ain't Misbehavin': Strategies for improving the lives of students who are deafblind and present challenging behaviors

TYPE: DVD

Practical strategies for proactively avoiding interactions which challenge relationships; Designed for anyone who regularly interacts with a student who is deafblind; Examines crucial links between behavior and the issues of communication, control, and quality of life; Includes script.

Alternatives to punishment: Solving behavior problems with non-aversive strategies

TYPE: Book

This book systematically presents procedures proven successful for reducing the problem behaviors of a variety of learners under many conditions.

Are you blind?

TYPE: Book

This book addresses children who are autistic and visually impaired. Lilli explains that these children are developmentally threatened. She describes an educational method which, over 20 years, has shown to be of benefit to children's emotional, motor, communicative and social development.

Building character and confidence in young children with special needs

TYPE: Book

This handbook is a guide for parents, families, and service providers to use in fostering confidence and esteem in young children with special needs. It focuses on identifiable traits and skills that can be taught to young children with disabilities.

Communication-based intervention for problem behavior: A user's guide for producing positive change

TYPE: Book

This book demonstrates how to uncover the communicative purpose that problem behavior often serves and how to teach individuals alternative skills for expressing their needs and influencing their environment.

Manufacturer | Author

Texas School for the Blind & Visually Impaired

ITEM: MEDIA-SKILLS.DB01

LaVigna, G., & Donnellan, A.

ITEM: B-SKILLS.BM01

Lilli Nielsen

ITEM: B-SKILLS.V25

Leavitt, P.

ITEM: B-SKILLS.F11

Carr,E., Levin,L.,McConnachie, G., Carlson,J., Kemp,D., & Smith,C.

ITEM: B-SKILLS.BM10

Category: Skills

Title

Educational approaches for visually impaired children

TYPE: Book

This book tells part of the story about how the author expanded the educational approaches for visually impaired infants and children. It is designed for teachers, psychologists, parents, and others who are involved in caring for these children.

Find Inc.

TYPE: Book

This book shows the teaching methods of a private, nonprofit, Minnesota-based agency called FIND Inc. Clients learn skills about food, nutrition, home care, and problem solving.

Functional vision learning to see

TYPE: Video Tape

This video explains the process of visual screening and functional assessment to optimize your child's vision.

Functional vision learning to see (Spanish ed.)

TYPE: Video Tape

This video explains the process of visual screening and functional assessment to optimize your child's vision. This is the Spanish version.

Functional vision: Learning to look

TYPE: Video Tape

This video discusses using vision to facilitate learning. It describes how to support a student with a visual impairment within an educational context.

Functional vision: Learning to look (Spanish ed.)

TYPE: Video Tape

This video describes how to support a student with a visual impairment within an educational context. This version is in Spanish..

Gentle teaching: A non-aversive approach to helping persons with mental retardation

TYPE: Book

The purpose of this book is to offer care givers a value base and methodology for helping persons with mental retardation and severe behavioral needs.

Manufacturer | Author

Nielson, L.

ITEM: B-SKILLS.V26

Find Inc.

ITEM: B-SKILLS.IL12

South Dakota Services.

ITEM: VT-SKILLS.V15

South Dakota Services.

ITEM: VT-SKILLS.V16

South Dakota Services / Blumberg Center.

ITEM: VT-SKILLS.V12

South Dakota Services.

ITEM: VT-SKILLS.V13

McGee, J. J., Menolascino, F., Hobbs, D., & Menousek, P.

ITEM: B-SKILLS.BM05

Category: Skills

Title

Getting there: A look at the early mobility skills of four young blind children

TYPE: Video Tape

The video provides new parents and professionals with a background on four areas of mobility: early mapping, crawling, walking, and using a cane. The video shows the movement of four children whose ages range from 9 months to 5 years.

Helping young children with visual impairments make use of their vision (book 1)

TYPE: Book

The purpose of this manual is to help parents understand the role vision plays in the learning process of their child with a severe visual impairment. It offers suggestions about ways children can be helped to make better use of their vision.

Helping your child learn choices

TYPE: Video Tape

This video gives suggestions which can help your child learn how to make choices.

Helping your child learn dressing

TYPE: Video Tape

This video is part three of a series. Its purpose is to help parents teach dressing skills to their children with special needs.

Helping your child learn mealtime

TYPE: Video Tape

This video is part two of a series. Its purpose is to help parents teach mealtime skills to their children with special needs.

Helping your child learn playtime

TYPE: Video Tape

This video is part one of a series. Its purpose is to help parents teach playtime skills to their children with special needs.

Helping your child learn self control

TYPE: Video Tape

This video provides suggestions which can help your child learn to have self-control.

Manufacturer | Author

Pesavento, M.

ITEM: VT-SKILLS.MS11

Downing, J., & Bailey, B. R.

ITEM: B-SKILLS.V21

South Dakota Services.

ITEM: VT-SKILLS.ILS03

South Dakota Services.

ITEM: VT-SKILLS.FS16

South Dakota Services.

ITEM: VT-SKILLS.FS15

South Dakota Services.

ITEM: VT-SKILLS.FS14

South Dakota Services.

ITEM: VT-SKILLS.ILS04

Category: Skills

<u>Title</u>	<u>Manufacturer Author</u>
Helping your child learn with adaptations <u>TYPE: Video Tape</u> This video gives suggestions which can help your child learn to use adaptations.	South Dakota Services. <u>ITEM: VT-SKILLS.ILS05</u>
Helping your child learn: How to teach: Teaching with adaptations: Teaching mealtime skills (Vol. 3) <u>TYPE: Video Tape</u> This video provides information to parents about when, where, and how to teach. It explores methods of teaching self-control and play time skills to special need children.	South Dakota Services. <u>ITEM: VT-SKILLS.ILS09</u>
Helping your child learn: What to teach: Teaching choices: Teaching dress skills (Vol. 2) <u>TYPE: Video Tape</u> This video provides information to parents and educators about when, where, and how to teach. It explores methods of teaching self-control and play time skills to special need children.	South Dakota Services. <u>ITEM: VT-SKILLS.ILS08</u>
Helping your child learn: When and where to teach: Teaching self control: Teaching play time skills (Vol.1) <u>TYPE: Video Tape</u> This video provides information to parents and educators about when, where, and how to teach. It explores methods of teaching self-control and play time skills to special need children.	South Dakota Services. <u>ITEM: VT-SKILLS.ILS07</u>
Learning to listen: Positive approaches and people with difficult behavior <u>TYPE: Book</u> This book offers alternatives to the ineffective and controlling practices used with people who have intellectual or emotional disabilities. Through the process of learning to listen, support providers can replace these ineffective techniques.	Lovett, H. <u>ITEM: B-SKILLS.BM12</u>
Looking to learn: Promoting literacy for students with low vision <u>TYPE: Book</u> This book provides activities and suggestions that give ideas to teachers on how to deal with challenging learning situations and how to meet the student's needs. It also shares the importance of literacy skills for students with visual impairments.	D'Andrea, F. M., & Farremkopf, C. <u>ITEM: B-SKILLS.V31</u>

Category: Skills

<u>Title</u>	<u>Manufacturer Author</u>
Mealtime, playing, dressing <u>TYPE: Video Tape</u> This set of videos were designed to help parents teach their children functional skills such as mealtime, dressing, and playing.	South Dakota Services. <u>ITEM: VT-SKILLS.FS01</u>
On your own two feet <u>TYPE: Video Tape</u> This video shows development of orientation and mobility in blind children from birth to six years of age.	Vink, M., Ijzerman, J. <u>ITEM: VT-SKILLS.MS14</u>
Orientation and mobility primer for families and young children <u>TYPE: Book</u> Orientation and mobility (O&M) instruction is the focus of this book. O&M is designed to teach children with visual impairments how to get around safely and efficiently. The book is designed for use by parents and instructors of these children.	Dodson, Burk, B., & Hill, E. W. <u>ITEM: B-SKILLS.MS15</u>
Positive behavioral support: Including people with difficult behavior in the community <u>TYPE: Book</u> This book focuses on reducing and preventing challenging behavior, encouraging family involvement, enhancing educational experiences, and expanding opportunities for social interaction for individuals who engage in challenging behavior.	Koegel, Koegel, & Dunlap. <u>ITEM: B-SKILLS.BM11</u>
SALUTE: Interacting with children who are deafblind or visually impaired and have additional disabilities <u>TYPE: Book</u> This manual provides specific information, relevant research and practical examples that will enhance the efforts of family members and service providers who interact with children who have severe visual impairments and additional disabilities.	Chen, D., Downing, J., Minor, L., & Rodriguez-Gil, G. <u>ITEM: B-SKILLS.V35</u>
Seeing eye to eye: An administrator's guide to students with low vision <u>TYPE: Book</u> This booklet offers a broad overview of low vision and the process of providing instruction for students with low vision. It is designed for teachers, administrators, and program supervisors.	Lewis, S., & Allman, C. B. <u>ITEM: B-SKILLS.V30</u>

Category: Skills

<u>Title</u>	<u>Manufacturer Author</u>
Spatial relations in congenitally blind infants <u>TYPE: Book</u> This book provides information on a study that investigated whether a specially designed experimental environment would facilitate the development of early spatial relations.	Nielson, L. <u>ITEM: B-SKILLS.V29</u>
Standing on my Own two Feet <u>TYPE: Book</u> This booklet provides step-by-step instructions for designing and constructing simple, individually tailored adaptive mobility devices for preschool-age children who are visually impaired. These devices are intended to enable children to begin to master independent travel, which precedes long cane training.	Lorie Lynn LaPrelle <u>ITEM: B-SKILLS.V36</u>
Teaching age-appropriate purposeful skills (TAPS) (2nd ed.) An orientation and mobility curriculum for students with visual impairments <u>TYPE: Book</u> This curriculum is intended for students ages 3 to 21 who are blind or who have low vision. It contains assessment and activities dealing with orientation and mobility.	Pogrund, R. <u>ITEM: B-SKILLS.MS13</u>
Teaching orientation and mobility in the schools <u>TYPE: Book</u> This book will help O&M instructors and teachers master the arts of planning schedules, organizing equipment and work routines, working with personnel and educational team members, and effectively providing instruction to children with diverse needs.	Knott, N. I. <u>ITEM: B-SKILLS.MS16</u>
Teaching age-appropriate purposeful skills (TAPS) (2nd ed.) An orientation and mobility curriculum for students with visual impairments: Comprehensive assessment and ongoing evaluation <u>TYPE: Book</u> This is intended for use with TAPS orientation and mobility curriculum for students with visual impairments.	Pogrund, R. <u>ITEM: B-SKILLS.MS14</u>
The comprehending hand <u>TYPE: Book</u> The book gives hints as to how materials and surroundings can be adapted so that children suffering from blindness can be stimulated. It is designed for teachers, psychologists, parents, pre-school teachers and others who in some way are involved.	Nielson, L. <u>ITEM: B-SKILLS.V28</u>

Category: Skills

Title

The working experiences of Jennifer Syler

TYPE: Video Tape

This video talks about Jennifer Syler, a 21-year-old student who is deaf-blind. It highlights her work experiences and shows her progress.

Toys & play: A guide to fun and development for children with impaired vision

TYPE: Book

This book was designed to provide suggestions to parents, teachers, family members, and friends for ways to enjoy playing with children who are blind or visually impaired.

Visual impairment: Understanding the needs of young children

TYPE: Book

The purpose of this book is to promote the awareness of the need for interdisciplinary partnership, to promote early development, and to guide parents in working through a diversity of uncertainties and concerns about their child.

We can do it together

TYPE: Video Tape

This video illustrates an approach to teaching orientation and mobility to students with severe visual and multiple impairments, covering both adapted communication systems that are used to teach mobility skills and basic indoor mobility in schools.

The Signs Of Language

TYPE: BOOK

In a book with far-reaching implications, Edward S. Klima and Ursula Bellugi present a full exploration of a language in another mode--a language of the hands and of the eyes. They discuss the origin and development of American Sign Language, the internal structure of its basic units, the grammatical processes it employs, and its heightened use in poetry and wit. The authors draw on research, much of it by and with deaf people, to answer the crucial question of what is fundamental to language as language and what is determined by the mode (vocal or gestural) in which a language is produced.

Manufacturer | Author

Great Lakes Area Regional Center
for Deafblind Education.

ITEM: VT-SKILLS.ILS10

Blakely, K. S., Lang, M. A., &
Kushner B.

ITEM: B-SKILLS.RS20

Van Der Poel, J. H.

ITEM: B-SKILLS.V27

O & M Services

ITEM: VT-SKILLS.MS12

Edward Klima/Ursula Bellugi

ITEM: VT-SKILLS.V37

Category: Storytelling

Title

Manufacturer | Author

Splash! Make A Splash with ASL Storytelling!

TYPE: DVD

Splash! Dive into ASL storytelling! Trix and Anthony demonstrate signing techniques used to describe water activities: "bare footing", diving, hydrofoiling, jet skiing, kite surfing, knee boarding, rowing, scuba diving, snorkeling, spear-hunting, surfing, swimming, tubing, wakeboarding, water polo, water-skiing, windsurfing, and more. AJ and Trix share their experiences in and on the water, while teaching you about ASL storytelling!

ITEM: 8009-A through E

Trix Upon A Time: An ASL Storytelling Handbook

TYPE: DVD

Trix will teach you how to list details of the play that affect the body's senses (touch, sound, smell, taste and touch) in order to breakdown a story to its essential elements for an effective storytelling that will entertain any audience member, deaf or hearing. The exercises included in this workshop will help the participant learn to use clearer body language,

ITEM: 8010-A through E

Category: Teacher's Edition

Title

Manufacturer | Author

ASL Skills Development (Teacher's Guide)

TYPE: Book/DVD Set

To be an effective interpreter you need high levels of skill in the languages you use to interpret. ASL Skills Development is full of challenging exercises with videotaped source materials that make your ASL Skills strong and flexible and prepares you to move on to more advanced skills. Helpful theoretical introductions for each topic, Study Questions, and comprehension sections called "Get to Know the Signer," make these materials a thorough, powerful learning tool.

Carol J. Patrie

ITEM: 4015-A through O

Cognitive Processing Skills in ASL (Teacher's Guide)

TYPE: Book/DVD Set

The latest release of the highly acclaimed Effective Interpreting Series (EIS) - Cognitive Processing in ASL allows you to develop and hone the skills required for a comprehensive understanding of and flexibility with ASL before you attempt to interpret the message.

Carol J. Patrie

ITEM: 4012-A through O

Category: Teacher's Edition

Title

Cognitive Processing Skills in English (Teacher's Guide)

TYPE: Book/DVD Set

Interpret more effectively and energetically. That is the goal of top interpreter educator Carol Patrie, who writes: Interpreters must be able to quickly make sense out of what they see and hear, decide what the message means and how to transfer that message into another language with split-second accuracy. The stronger one's English skills, the better one interprets. Effective interpreters shift more easily between English and ASL, enjoy translating, consecutive interpreting, and simultaneous interpreting more, and have more satisfied clients

Title

Consecutive Interpreting from English (Teachers Set)

TYPE: Book/DVD Set

Designed to give teachers maximum flexibility, Consecutive Interpreting from English provides a sequenced set of exercises that develop skill in consecutive interpreting. Videotaped English source materials feature a variety of speakers. The samples of spontaneous spoken English are unrehearsed and unscripted and are ideal for student practice sessions in the classroom or at home. Students will improve self-awareness and self-confidence with the Five-Step Follow-Up, which includes a way to determine the impact of errors on interpretation.

English Skills Development (Teacher's Guide)

TYPE: Book/DVD Set

What element can no effective interpreter live without? Answer: Strong English skills. Only when students have strengthened their use and understanding of English can they transfer messages effectively to ASL. So says leading interpreter educator Carol Patrie, who promises that students will gain assurance and increase linguistic capacity once their English skills are fully developed with the aid of English Skills Development. Even for those for whom English is a first language, it's important to develop English skills with conscious effort in order to build confidence and improve versatility as an interpreter.

Expanded Core Curriculum for Students with Visual Impairments (ECC)

TYPE: Book

This book is a compilation of resources for both evaluation & instruction in all areas of the Expanded Core Curriculum. It is divided into sections for each of the nine areas: assistive technology, career education, compensatory skills, independent living skills, orientation & mobility, recreation & leisure, self-determination, sensory efficiency & social interaction skills.

Manufacturer | Author

Carol J. Patrie

ITEM: 4014-A through O

Manufacturer | Author

Carol J. Patrie

ITEM: 4010-A through O

Carol J. Patrie

ITEM: 4016-A through O

Add Adkins & Debra Sewell

ITEM: 6002

Category: Teacher's Edition

Title

Learning Media Assessment

TYPE: DVD

A how-to resource guide for assessing & evaluating appropriate learning & literacy media for your student. Designed for teachers & diagnosticians working with visually impaired students of all ages. Featured topics: use of sensory channels, determining types of general learning media, selecting literacy media, & making decisions about functional learning & literacy media

Low Vision Guide

TYPE: DVD

Plan & implement programming by using these guidelines & suggestions for assessing & enhancing your student's visual functioning. This includes diagnosing, assessing & evaluating, as well as medical information & strategies for teaching & adaptations.

Nemeth at a Glance

TYPE: BOOK

This book supports the teaching & transcription of the Nemeth Braille code. It is a practical resource & quick reference that will facilitate Nemeth instruction & improve the quality & quantity of accessible math materials for students who use braille.

Simultaneous Interpreting from English (Teacher's Guide)

TYPE: Book/DVD Set

Simultaneous interpreting is the ultimate goal for interpreters. Guiding students toward becoming a confident and competent simultaneous interpreter requires using a careful sequence of learning activities that focus on critical components. Simultaneous Interpreting from English is the fifth volume in the Effective Interpreting Series. Combined with the other four volumes with source materials in English, the series offers a complete approach to interpreter education.

Translating from English (Teacher's Guide)

TYPE: Book/DVD Set

Why teach translating? Those trained to translate know how to transfer a message from one language to another while preserving the meaning across language boundaries. They can also read the entire text or passage before translating, check other sources such as dictionaries, and revise the translation, solid groundwork for the more demanding task of interpreting in real time. In Translating from English, top interpreter educator Carol Patrie seeks to encourage students and interpreters to use creativity and a range of linguistic resources to come up with a faithful translation without the pressure of real-time processing.

Manufacturer | Author

Tom Miller

ITEM: 8037-A

Nancy Levack

ITEM: 8036-A

Jeri Cleveland, Janet Bean, Maylene Bird, Scott Kelley, Sue O'Brien, Susan Osterhaus, Debra Sewell, Glenda Torrence

Carol J. Patrie

ITEM: 4013-A through O

Carol J. Patrie

ITEM: 4011-A through O

Category: Technology

Title

Accommodation, accessibility, and assistive technology: A guidebook for empowering persons with disabilities

TYPE: Book

This guidebook promotes and ensures consumer empowerment, advocacy, and knowledge about assistive technology and accommodations for individuals with disabilities.

Assistive technology and the individualized education program

TYPE: Book

This paper provides information about how assistive technology can be made a part of special education and related services and what types of training are helpful for professionals who will be working with those who use technology.

Assistive technology for access in the schools

TYPE: DVD

This presentation, on DVD, discusses the legal framework and definition of assistive technology in public schools. It also talks about access to the general curriculum and social communities of classroom peers.

Assistive technology: A resource for school, work, and community

TYPE: Book

This book gives descriptions of assistive devices and answers questions about training, assessment, implementation, funding, and other critical issues related to incorporating assistive technology into school, work, and recreational environments.

Creative constructions: Technologies that make adaptive design accessible, affordable, inclusive, and fun

TYPE: Book

This book describes how custom-made adaptive materials are as necessary to people with

FM systems use and trouble-shooting manual

TYPE: Book

The purpose of this manual is to describe the basic parts of FM systems using pictures, labels, and brief descriptions. It is beneficial for children dealing with hearing impairments.

Manufacturer | Author

Meadows, J. E.

ITEM: B-TECH.I03

RESNA Technical Assistance Project.

ITEM: B-TECH.I04

Soto, G.

ITEM: MEDIA-TECH.AD01

Flippo, K., Inge, K., & Barcus, M.

ITEM: B-TECH.I07

Campbell, M., & Truesdell, A.

ITEM: B-TECH.I08

Martin, M.

ITEM: B-TECH.I06

Category: Technology

Title

Homemade battery powered toys and educational devices for severely handicapped children

TYPE: Book

This book serves as a starting point for the reader to adapt and expand upon ideas for homemade toys and education devices in order to meet the needs of children who are severely handicapped.

Independence through technology

TYPE: Video Tape

Parents, professionals, and individuals with dual sensory impairments and other disabilities show how technology can increase independence in their daily lives.

Low-tech assistive devices: A handbook for the school setting

TYPE: Book

This book provides information for teachers and therapists, who feel that they lack sufficient knowledge on how devices can be constructed. It also assists in generating ideas for what devices to use in treatment.

Project vision cd-rom: Remote access to cd-rom by visually impaired students

TYPE: Book

This was designed to develop a method by which students that are blind or visually impaired can gain remote access to information stored on CD-ROM discs.

Technological resources for students with deaf-blindness and severe disabilities

TYPE: Book

The overall purpose of this manual is to provide information on adaptive technology. It is designed for educators, speech-language pathologists, parents, and other persons who currently use technology or are interested in learning more.

Technology for all: Assistive technology in the classroom

TYPE: Book

This is written and designed for classroom teachers who work with students who are blind or have low vision. It also is meant for those who want to introduce access technology into their school or who want to expand an existing program.

The sky's the limit

TYPE: Video Tape

Assistive technologies are showcased through a variety of recreational activities.

Manufacturer | Author

Burkhart, L. J.

ITEM: B-TECH.I05

Blumberg Center

ITEM: VT-TECH.AD01

Stoller, L. C.

ITEM: B-TECH.S01

Kapperman, G., Heinze, T., Hann, S., & Dalton, S.

ITEM: B-TECH.C08

Sall, N., & Mar, H.

ITEM: B-TECH.C02

Overbrook School for the Blind

ITEM: B-TECH.C09

Utah Assistive Technology Program.

ITEM: VT-TECH.AD04

Category: Transition

<u>Title</u>	<u>Manufacturer Author</u>
A family guide to transition planning <u>TYPE: Book</u> This booklet was designed to help families plan for the future. It contains an overview of transition, roles and responsibilities of key participants, and tips for activities and experiences that will lead to a successful transition.	Osborn, K., Rogan, P., & Rinne, S. <u>ITEM: B-TRANS.P14</u>
A guide for students who are deaf-blind considering college <u>TYPE: Book</u> This guide is specifically designed to assist students in assessing their own learning style and measuring the strengths and weaknesses of potential post-secondary settings.	Enos, J., & Jordan, B. <u>ITEM: B-TRANS.DB11</u>
A national review of statements of transition services for students who are deaf-blind <u>TYPE: Book</u> This report provides special educators, especially those working with students who are deaf-blind, with a description of the current status of transition plans.	Lawson, S., & Everson, J. <u>ITEM: B-TRANS.DB04</u>
Developing community transition councils and interagency teams <u>TYPE: Book</u> This guide offers several strategies which a new Community Transition Council (CTC) can use to get off to the right start. There are suggestions who should participate on CTCs, how to form a mission statement, and others.	Osborn, K., Sandy, P., & Selby, P. <u>ITEM: B-TRANS.P11</u>
Interagency collaboration for young adults with deaf-blindness: Toward a common transition goal <u>TYPE: Book</u> This monograph is a testimonial to the efforts of state interagency teams in developing transition services with community-integrated outcomes for youth with deaf-blindness.	Everson, J. M., Rachal, P., & Michael, M. G. <u>ITEM: B-TRANS.DB02</u>
Interviewing, selecting, and hiring personal care attendants and employment specialists <u>TYPE: Book</u> This guide focuses on how an individual with a disability can take charge of the process of interviewing, selecting, and hiring a personal care attendant and/or employment specialist.	Schaaf, L., Patterson, D., & Osborn, K. <u>ITEM: B-TRANS.PC28</u>

Category: Transition

<u>Title</u>	<u>Manufacturer Author</u>
It's my choice... <u>TYPE: Book</u> This resource guide looks at ways that family members, friends, social workers, service coordinators, service providers, and advocates can help support freedom of choice for people with developmental disabilities.	Allen, W. T. <u>ITEM: B-TRANS.P15</u>
Keys to successful transitions <u>TYPE: Book</u> This booklet focuses on elementary and secondary transitions as examples for elements common to all successful transitions.	Patterson, D., & Osborn, K. <u>ITEM: B-TRANS.P07</u>
Life beyond the classroom: Transition strategies for young people with disabilities (3rd. ed.) <u>TYPE: Book</u> This book emphasizes the importance of defining and planning transition, developing and implementing individualized transition plans, and gaining support from businesses and community organizations.	Wehman, P. <u>ITEM: B-TRANS.P09</u>
Life building opening windows to change: Using personal futures planning personal workbook <u>TYPE: Book</u> This book is about building a life, opening doors and windows to hope, and building connections to support. It is written for people with disabilities, their families, and others who support them.	Mount, Dr. B. <u>ITEM: B-TRANS.P21</u>
Making the school to work transition: A team approach to job creation for individuals who are deafblind <u>TYPE: Book</u> This book is designed to assist families, teachers, and other service providers who are involved in helping youths with deaf-blindness transition smoothly from school to community employment.	Steveley, J. <u>ITEM: B-TRANS.DB06</u>
Person-centered planning: Research, practice, and future directions <u>TYPE: Book</u> This book examines from every angle the innovative concept of person-centered planning. Supported by quantitative and qualitative research, this book gives professionals a complete picture of the challenges and benefits person-centered planning can bring.	Holburn, S. & Vietze, P. <u>ITEM: B-TRANS.P17</u>

Category: Transition

<u>Title</u>	<u>Manufacturer Author</u>
Person-centered planning; Finding directions for change using personal futures planning <u>TYPE: Book</u> This sourcebook is designed to give readers a basic understanding of personal futures planning, a tool to help people implement an emerging set of beliefs and values that are person-centered.	Mount, Dr. B <u>ITEM: B-TRANS.P20</u>
Planning for the future: Providing a meaningful life for a child with a disability after your death (5th ed.) <u>TYPE: Book</u> This book contains all the information parents must consider as they plan for their child's life after their own deaths.	Russell, L. M., Grant, A. E. <u>ITEM: B-TRANS.P25</u>
School-to-Work: Developing Transition Portfolios for Students with Significant Disabilities <u>TYPE: Book</u> Offering a user-friendly approach along with practical suggestions, this instructional book is a vital tool for assisting professionals and parents of students with significant disabilities to help the student make a smooth transition from school to work.	Perkins School For The Blind <u>ITEM: B-TRANS.P01</u>
Stepping Up, Speaking Out <u>TYPE: Book</u> This book explains what self-determination is, identifies the development of skills to make choices as the critical issue for youth with disabilities, and shows the supporting role parents, teachers, and community service agencies should play.	Pat Rogan, PH.D <u>ITEM: B-TRANS.P16</u>
Supporting young adults who are deaf-blind and their communities: A transition planning guide for service providers, families and friends <u>TYPE: Book</u> This book is about transitions and the services that are needed to bridge the gaps in the lives of people who are deaf-blind so that they can achieve a higher quality of life and be assured of their human dignity.	Everson, J. M. <u>ITEM: B-TRANS.DB03</u>
Teaming for transition <u>TYPE: Book</u> This book is a resource to assist students and families to gain a better understanding of the elements of a smooth transition process in order to help students achieve their vision for the future.	Osborn, K., Patterson, D., & Schaaf, L. <u>ITEM: B-TRANS.P10</u>

Category: Transition

Title

Manufacturer | Author

The Transition Process -Early Intervention to Preschool

TYPE: Book

This manual supports the training of service providers in the process of transitioning children from the Part C Early Intervention System to the Part B Preschool System.

SKI-HI Institute

ITEM: B-TRANS.EC01

Transition Assessment - Wise practices for quality lives

TYPE: Book

Ten chapters offer a person-centered approach to planning and assessment. The book provides guidance on selecting and implementing assessment procedures and offers suggestions for creating action plans to help young adults with significant disabilities pursue their goals after high school.

Caren L. Sax & Colleen A. Thoma

ITEM: B-TRANS.ILO1

Transition services for youths who are deaf-blind: A "best practices" guide for educators

TYPE: Book

This book discusses transition issues related to communication instruction, medical and health, orientation and mobility, employment, recreation, post-secondary education, social opportunities, and family involvement.

Everson, J.

ITEM: B-TRANS.DB05

Transitions connections: Planning today-creating tomorrow

TYPE: Video Tape

This video was designed to assist people who are deaf-blind to become active members of their community. It focuses on recreation, living, and supported work.

Helen Keller National Center and

ITEM: VT-TRANS.P02

Transitions connections: Planning today-creating tomorrow (Spanish ed.)

TYPE: Video Tape

This video was designed to assist people who are deaf-blind to become active members of their community. It focuses on recreation, living, and supported work. This is the Spanish version.

Helen Keller National Center and
the Blumberg Center at Indiana
State University

ITEM: VT-TRANS.P03

Category: Transition

Title

Untapped talents: Pursing employment

TYPE: Video Tape

Personal stories from individuals with high-functioning autism/Asperger's offer insight into employment issues. Some issues include determining the right job for the individual, their experiences on the job site, and communicating with employers.

Youth with disabilities: Strategies for interagency transition programs

TYPE: Book

This manual provides workable strategies for planning, implementing, monitoring, and evaluating comprehensive transition programs for young people with severe or multiple disabilities.

Planning today, creating tomorrow: A guide to transition

TYPE: Book

This book contains information designed for individuals who are involved in the transition planning process for persons with deaf-blindness including those persons with other disabilities.

Manufacturer | Author

Davis, K.

ITEM: VT-TRANS.P04

Everson, J. M.

ITEM: B-TRANS.P13

Steveley, J. D., Houghton, J., Goehl, K. S., & Bailey, B. R.

ITEM: B-TRANS.DB01

Category: Transliterating

Title

Transliterating: Show Me The English

TYPE: Book

This text provides a comprehensive overview of the task of transliterating and serves as a standardized curriculum for students enrolled in IPPS who have taken at least one semester of interpreting skills. Also written to help interpreters who have graduated from IPPS and want to improve their transliterating skills, this guide will provide working interpreters with a clearer understanding of the components that make-up the task of transliterating. (106 pgs, spiral bound, 8-1/2" x 11")

Manufacturer | Author

Jean E. Kelly

ITEM: 1004-A through E

Category: Use of Space

Title

"Blockbuster" Cinematic ASL

TYPE: DVD

This DVD includes some of the most important conventions for conveying meaning through particular camera and editing techniques (as well as some of the specialized vocabulary of film production) through the use of space, classifiers, forced perspective, eye gaze, and other ASL aspects.

Manufacturer | Author

ITEM: 8031-A through E

Category: Vocabulary

Title

ASL Semantics – Focus Word: Fall

TYPE: DVD

Semantics is the study of meanings of ideas that can vary due to simple word choice. A concept expressed in an ASL sign often cannot be conveyed by a single, all-purpose English word. Likewise, English words and phrases may have variations in meaning which require translations using different ASL signs. In this workshop DVD, nationally renowned presenter and performer Trix Bruce explores the various meanings of the word FALL to help the ASL student improve their translation skills in ASL and English.

ASL Semantics – Focus Word: Out

TYPE: DVD

Semantics is defined as the study of meanings expressed by the elements of a language or a combination of the elements. This DVD helps skills in translating ASL and English.

ASL Semantics – Focus Word: Run

TYPE: DVD

Semantics is defined as the study of meanings expressed by the elements of a language or a combination of the elements. This DVD helps skills in translating ASL and English.

ASL Interpreting Practice Series: 6A - English Idioms

TYPE: DVD

Don't 'miss the boat!' How do you interpret English idioms using ASL? What if your client was a Deaf child who will see these idioms on a written test? Jenna Cassell and Joni Dunn show how to do both!

ASL, Interpreting Practice Series: 6B - ASL Vocabulary

TYPE: DVD

So you want to apply advanced ASL conversational signs within your interpretations? Would you like help with production, ASL grammar and use of space?

Manufacturer | Author

ITEM: 8004-A through E

ITEM: 8005-A through E

ITEM: 8006-A through E

ITEM: 7040-A through E

Jenna Cassell

ITEM: 7041-A through E

Category: Vocabulary

Title

ASL, Interpreting Practice Series: 6C - ASL Vocabulary, Affect and Structure

TYPE: DVD

Use ASL vocabulary, grammar and non-manuals to match content and affect! These sentences are simple, yet you'll advance your skills in big ways. Jenna Cassell demonstrates

Catholic, Religion, Sign Language Vocabulary

TYPE: Book

The Technical Signs Project (TSP) was established at the National Technical Institute for the Deaf (NTID), Rochester Institute of Technology (RIT), in 1975. This project was undertaken to help facilitate effective and precise communication in academic and career environments through the establishment of a nationally based system for collecting, evaluating, selecting, recording, and sharing (CESRS) signs used in these environments. The basic tenet of this project is that usage by content experts who are skilled sign language communicators is the determiner for signs selected for recording. Excellent resource material for professionals and students. [98 pages; soft cover]

Project N.A.D.I.N.E.

TYPE: DVD

Project N.A.D.I.N.E. demonstrates how to break down idioms by using concepts in American Sign Language instead of transliterating them word for word in English. It will provide ideas on analyzing English idioms and ways of conceptualizing them into ASL.

Sign Language Vocabulary for Technical Terminology: English, Theater, Communication: Audiology and Speech and Language, and Career Education

TYPE: Book

The Technical Signs Project (TSP) was established at the National Technical Institute for the Deaf (NTID), Rochester Institute of Technology (RIT), in 1975. This project was undertaken to help facilitate effective and precise communication in academic and career environments through the establishment of a nationally based system for collecting, evaluating, selecting, recording, and sharing (CESRS) signs used in these environments. The basic tenet of this project is that usage by content experts who are skilled sign language communicators is the determiner for signs selected for recording. Excellent resource material for professionals and students. [246 pages; soft cover]

Manufacturer | Author

Jenna Cassell

ITEM: 7042-A through E

ITEM: 1005-A through E

ITEM: 8033-A through E

R.I.T

ITEM: 1002-A through E

Category: Vocabulary

Title

Signs for Legal and Social Work Terminology

TYPE: Book

The Technical Signs Project (TSP) was established at the National Technical Institute for the Deaf (NTID), Rochester Institute of Technology (RIT), in 1975. This project was undertaken to help facilitate effective and precise communication in academic and career environments through the establishment of a nationally based system for collecting, evaluating, selecting, recording, and sharing (CESRS) signs used in these environments. The basic tenet of this project is that usage by content experts who are skilled sign language communicators is the determiner for signs selected for recording. Excellent resource material for professionals and students. [212 pages; soft cover]

Signs for Science and Mathematics: A Resource Book for Teachers and Students, 2nd Ed.

TYPE: Book

The Technical Signs Project (TSP) was established at the National Technical Institute for the Deaf (NTID), Rochester Institute of Technology (RIT), in 1975. This project was undertaken to help facilitate effective and precise communication in academic and career environments through the establishment of a nationally based system for collecting, evaluating, selecting, recording, and sharing (CESRS) signs used in these environments. The basic tenet of this project is that usage by content experts who are skilled sign language communicators is the determiner for signs selected for recording. Excellent resource material for professionals and students. Covers signs for science and math. [174 pages; soft cover]

Manufacturer | Author

R.I.T

ITEM: 1001-A through E

ITEM: 1007-A through E